



SCHOOL DISTRICT 78
FRASER-CASCADE
EVERYONE PULLING TOGETHER

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TEACHING VACANCY TEMPORARY

Posting Date: June 17, 2025

INTERNAL POSTING

No. 2025-033

Effective July 2 – August 24, 2025

DISTRICT 0.6 F.T.E. TEMPORARY - Indigenous Summer Program Instructor

A 0.6 F.T.E. Temporary teacher is required effective July 2 – August 24, 2025

The successful applicant must possess:

- a) a valid B.C. Teaching Certificate;
- b) University degree in education.

Preference will be given to candidates who possess:

- a) a previous record of successful teaching experience at the secondary level;
- b) experience and/or In-service/Professional Development working with Indigenous Students, their families, and communities.

Further information may be obtained by contacting Wade Peary, Principal wade.peary@sd78.bc.ca.

Please state how you are qualified for this position in your application, and include an updated resume.

Salary: \$59,711 – 110,318 depending on Category and Grid Level

If you are applying to more than one position for which you hold qualifications, then please list the positions to which you are applying in order of preference and forward by:

Thursday, June 19, 4:00 p.m.
Email: antigone.snider@sd78.bc.ca

Summer Program Indigenous Summer Program Instructor – Job Summary

We are seeking an Inclusive Education Teacher to join a new summer program focused on land-based learning with at-risk Indigenous youth. This program supports students through cultural connection, hands-on learning, and community engagement. The teacher will play a key role in guiding youth through cultural, academic, and personal development, while building strong relationships and creating a safe, supportive environment on the land. The teacher will be responsible for developing and evaluating a meaningful English First Peoples 12 course as well as an Outdoor Education 12 program with a focus on Indigenous land-based learning.

The position is for three days per week July 2, 2025 – August 24, 2025.

Key Responsibilities:

- Create a strong, yet flexible English and Outdoor Education program which has Indigenous ways of learning woven through the curriculum.
- Work with at-risk Indigenous youth.
- Support Indigenous youth in a land-based learning setting through cultural teachings, outdoor activities, and team building.
- Provide one-on-one and small group support focused on social-emotional wellness, confidence building, and positive identity.
- Foster strong, trusting relationships with youth who may face barriers in traditional school settings.
- Share knowledge of local plants, traditional uses, and food/medicine processing techniques.
- Help integrate cultural teachings and Halq'eméylem language into daily activities.
- Work with families, and local Indigenous communities.
- Collaborate with elders, knowledgeable people and community partners to deliver meaningful programming.
- Organize and lead cultural workshops, outings, and hands-on projects.
- Support youth with literacy activities connected to nature and identity (e.g., journals, storytelling, reading).
- Transport students daily.
- Assist in preparing nutritious breakfasts and lunch to support youth engagement and well being during daily activities.
- Ensure all program activities follow school district policies and maintain confidentiality.

Required Skills and Knowledge/ Qualifications:

- BC Certified Teacher holding a valid Teaching Certificate
- Degree in English/History
- Inclusive Education background
- Experience working with youth at-risk
- Experience working with Indigenous youth
- Experience teaching multi-grade cross curricular programs
- Able to work as a team with Indigenous Support Workers
- Familiarity with Sto:lō and/or Nlaka'pamux teachings and protocols
- Strong relationships or experience working with local Indigenous communities
- Ability to create a program designed for success
- Skilled in facilitating access to third party services (ie. CYMH) for at risk youth, advocating for wholistic and trauma-informed care
- Ability to lead or support cultural and land-based activities with confidence
- Basic computer and communication skills