



SCHOOL DISTRICT 78
FRASER-CASCADE
EVERYONE PULLING TOGETHER

INTERNAL/EXTERNAL POSTING No. 24-050
Continuing

UNION VACANCY NOTICE

November 30, 2023
Date of Distribution

Applications are invited for the following position as detailed below:

EFFECTIVE DATE: **Immediately**

DESCRIPTION: **Integrated Youth Peer Support**
Six (6) hours per day
(15 min paid break and 30 min unpaid lunch)
Five (5) days per week
12 month position

LOCATION: **District**

HOURLY RATE: **\$ 23.24 - 28.67**

DEADLINE DATE: **December 6, 2023 at 2:00 p.m.**
(Applications will not be considered after 2:00 p.m.)

Major Duties/Qualifications: Classification Description attached

Please direct all applications to: Human Resources
School District No. 78 (Fraser-Cascade)
650 Kawkawa Lake Road
Hope, B.C. VOX 1L4
Fax (604-869-7400)
Phone (604-869-2411)
Email laurie.bjorge@sd78.bc.ca

PLEASE POST ON SCHOOL BULLETIN BOARD

INTERNAL APPLICANTS ARE GIVEN FIRST CONSIDERATION

All applicants not currently employed by this School District must sign a release to permit a criminal record review prior to confirmation of hiring

SCHOOL DISTRICT #78 (FRASER-CASCADE)

JOB DESCRIPTION

INTEGRATED YOUTH PEER SUPPORT POSITION – 12 Month Position

Established: November 2023

Overview of ICY Program Integrated Child and Youth Teams

Under *A Pathway to Hope*, the Province is implementing Integrated Child and Youth (ICY) teams in school district communities. This began in the fall of 2021, in five school district communities and in Fall 2023 seven additional school district communities were added. The Province has committed to implementing ICY teams in 20 communities across B.C. by 2024/25.

These multidisciplinary teams deliver wraparound mental health and substance use services and supports for children and youth (birth to 19) and their families. The service delivery will be flexible and outbound, reflecting the preferences of children, youth, and families. Each ICY team will support a cluster of Public, Independent and First Nations-operated schools and will include all children and youth within the geographic region.

Summary

Reporting to the ICY Clinical Counsellor the Youth Peer Support Worker participates as a core ICY team member. Drawing on their own lived experience, the Youth Peer Support Worker offers peer-based mentoring and emotional support and works collaboratively with youth, their families, and members of the care team. The job requires the application of established methods or procedures and may involve a choice of methods in the decision-making process. The Youth Peer Support Worker acts as a role model and helps young people and their families work towards their self-identified goals by supporting them with systems navigation and connecting them with resources on ICY teams and in the community.

Duties include, but are not limited to:

- Provide peer-based mentoring and emotional support to youth ages 12-19 with the following: establishing a purposeful relationship based on respect with youth and their families and friends by encouraging informed decision-making and helping to create a non-judgmental environment by sharing experiences and insights;
- provide support that aligns with ICY practice principles: culturally safe, trauma-informed, child/youth/family-centred, Nation/community-centred, and inclusive of youth who identify as part of the LGBTQ2S+ community;
- supporting youths' recovery through selective motivational and supportive self-disclosure including the sharing of personal recovery experiences and strategies for attaining and maintaining wellness;
- encouraging and supporting youth to become active and involved in their own health, promoting youth participation in activities, and encouraging membership in the school community;
- advocating for youth and accompanying youth to appointments when requested;
- supporting systems navigation and resource distribution to youth;
- facilitating or co-facilitating groups for youth and families as needed;
- work in an integrated way within a multidisciplinary team and collaborate with organizational, community, and hospital-based teams;
- access supervision to support regular consultation, learning and reflections as applied to the role of Youth Peer Support Worker;
- participate in integrated care planning conferences, team meetings, case reviews, and organizational initiatives as required;

- participate in training opportunities through the ICY team and employer organization, and in evaluation, quality improvement and research activities as required;
- complete and maintain related records and documentation pertaining to the organization and ICY teams;
- facilitate youth engagement and participation in focus groups, workshops, surveys, and related activities.

Team Responsibilities:

- Teams use a collaborative planning process and a common care plan for each youth, developed with a family/caregiver-centered approach, with consideration of the youth's voice.
- Teams work closely with schools and primary care to help with the early identification of youth who may need support and assist them in accessing services.
- Team practice will be informed by key principles including cultural safety and humility, trauma-informed care and family-centered care.
- Team members bring expertise and related experience and will provide a range of services including assessment and screening, consultation, and therapeutic services.
- Teams adjust service intensity to meet the specific needs of youth.
- Teams connect youth and families to higher intensity and more specialized services and supports or help transition young adults to adult services and supports when needed.
- Team hours of operation will be flexible and responsive to meet the needs of the community.

Required Qualifications:

- One year of Post-Secondary education or equivalent in a related field.

Preferred Qualifications:

- Completion of the BC Campus Provincial Peer Training Curriculum will be required as part of the onboarding process.

Required Experience:

- Related experience working with youth and young adults with mental health and/or substance use issues or an equivalent combination of education, training, and experience.
- Lived understanding of mental illness and/or substance use.
- Lived experience and/or understanding of equity, diversity, and inclusive practices (i.e. Indigeneity, anti-racism, LGBTQ2+) as it relates to the local population.

Required Skills and Abilities:

- Ability to establish rapport and maintain respectful relationships with young people and family members.
- Empathic, and compassionate, with good listening skills and creative thinking.
- Observe and recognize changes in youth and communicate those changes to others on the care team.
- Conflict resolution and crisis intervention skills.
- Self-awareness and capacity to apply appropriate boundaries and maintain confidentiality.
- Promote positive change and independence.
- Self-starter with a positive attitude, and able to advocate for self and others.
- Knowledge of social, mental health, and substance use services available in the community.
- Knowledge of systemic issues and risk factors facing minority groups including Indigenous youth and young adults, including the ongoing impacts of colonialism.

- Problem-solving and decision-making skills; ability to gather and process information to support the organization and its team.
- Communication skills; ability to speak, listen, and write clearly, thoroughly, and professionally.
- Organizational and time management skills, accountability, reliability, and punctuality.
- Ability to work independently and show initiative, as well as be part of an interdisciplinary team.
- Basic computer skills: experience with Microsoft Office, Excel, PowerPoint, and Outlook.
- Class 5 driver's license.

NOTE: A Criminal Record Check (with vulnerable sector) is to be completed, and updated every five (5) years.