



**ADMINISTRATIVE VACANCY
VICE-PRINCIPAL
TWO RIVERS EDUCATION CENTRE (TREC,
FRASER-CASCADE OPEN LEARNING (FCOL), and
FRASER-CASCADE CONTINUING EDUCATION (FCCE)**

In anticipation of the Vice-Principal vacancy at TWO RIVERS EDUCATION (TREC), FRASER-CASCADE OPEN LEARNING (FCOL), and FRASER-CASCADE CONTINUING EDUCATION (FCCE), Fraser-Cascade School District is looking for a strong leader in alternate education. The successful candidate must also have experience and formal education with working with students in alternate education and online learning. In addition to Vice-Principal duties, the successful candidate will carry a teaching load and work with a cohort of students.

Commitment to Equity in Hiring Practices

The Fraser-Cascade School District is committed to equitable hiring practices, as is identified by the BC Public Service. The BC Public Service is committed to “recruit and develop a well-qualified and efficient public service that is representative of the diversity of the people of British Columbia” ([Public Service Act](#)).

To support employment equity and diversity in the workplace, we welcome applications from all groups. This includes women, visible minorities, Indigenous Peoples, persons with disabilities, persons of diverse sexual orientation, gender identity or expression (LGBTQ2S+), and others who may contribute to diversity in the BC Public Service.

We also recognize unique styles, perspectives, beliefs, and creativity that support a diverse, respectful, inclusive, and collaborative work environment.

REQUIRED QUALIFICATIONS:

- A master’s degree or current enrolment in a master’s degree program in an appropriate education related field. Inclusive Education is preferred.
- Membership, or eligibility for membership, with the British Columbia Teacher Regulation Branch
- Successful and diverse teaching experience in schools

LEADERSHIP COMPETENCIES:

- Strong advocacy for all students and public education
- Involved with or experience working with students in an alternate school setting
- Experience in working with students in an online environment
- Training and experience in Trauma Informed Practice and mental health advocacy
- Experience in working with post-secondary transitions, work experience and trades programs
- Experience working with educational leaders and staff in supporting equity, inclusion and interventions
- A strong background in working with Indigenous students in schools and on and off reserve
- A demonstrated commitment to the principles of Truth and Reconciliation
- Proven instructional leadership and the ability to develop and maintain a professional work culture based on the improvement of student learning
- Proven skill and experience with respect to collaborative leadership, teamwork and positive working relationships with diverse groups and stakeholders within a unionized environment
- Ability to lead staff in collaborative inquiry processes and professional learning
- Having knowledge and experience as a support teacher working with students with diverse abilities/needs
- Proven experience planning and implementing innovative technology initiatives to support student learning
- Successful experiences with current educational theory, assessment and instructional practices
- Demonstrated ability to motivate, develop, and supervise effective teams, as well as experience in mentoring, coaching, evaluating and managing performance to meet school and district goals
- Proven experience and ability with analytical, organizational, problem solving and decision-making skills to effectively handle a wide range of competing tasks and priorities with a demonstrated commitment to excellent service delivery to all students

PERSONAL ATTRIBUTES:

- Demonstrate passion for public education
- Fully understand your impact on others; you model self-confidence and optimism
- Are authentic, innovative, courageous, and demonstrate resilience
- Build genuine relationships and express caring, concern, empathy and conflict in healthy ways
- Positively lead and inspire others through a culturally sensitive lens
- Personal values strongly align with the school district's vision, mission and values.

INTERESTED QUALIFIED CANDIDATES

Application packages should include:

COVERING LETTER

Cover letter with content emphasis on personal leadership qualities and personal leadership style and demonstrated commitment and experience in Inclusive Education and Alternate Education.

COMPREHENSIVE RESUME

Resume detailing qualifications and experience inclusive of three professional references which are to include your current immediate supervisor and a previous yet recent supervisor of choice.

PERFORMANCE REVIEW/ PROFESSIONAL GROWTH PLAN

Most recently completed

APPLICATION DEADLINE:

This administrative opportunity is being posted with an end date of June 2, 2023.

Please email your completed application file in PDF format, to the attention:

Renge Bailie

Assistant Superintendent of Human Resources,
by emailing:

hr@sd78.bc.ca

A return email confirming receipt of applications will be provided. By application, candidates give permission to the Fraser-Cascade School District to contact any references or any past or present employers named in the application.

The school district appreciates the interest of all applicants; however, only those applicants selected for an interview will be contacted.