



STAFFING VACANCY

Posting Date: March 8, 2023

INTERNAL/EXTERNAL POSTING

No. 2023-001

DISTRICT 1.0 F.T.E. TERM-SPECIFIC SPEECH LANGUAGE PATHOLOGIST

Effective: September 1, 2023 – June 30, 2024

A Speech Language Pathologist provides support to students who demonstrate communication challenges across a wide spectrum of needs.

Speech Language Pathologists require:

- knowledge of speech-language pathology theory, intervention strategies and practices;
- the ability to deliver service to communicatively impaired students in a manner which recognizes and reflects a range of service delivery models;
- strong communication and interpersonal skills to work effectively with students, parents, teachers, administrators, other professionals and support workers;
- the ability to work independently and establish priorities for service to several schools in highly demanding situations;
- knowledge and a commitment to the consultative, collaborative process in working with school teams, parents and other relevant people.

The primary goal of the speech-language services program is to support students with communication impairments by:

- coordinating their Speech-Language Services with the teams in their assigned schools;
- identifying, assessing and evaluating those children suspected of having significant communicative impairment;
- planning, developing, providing and/or directing appropriate and effective intervention programs;
- providing on-going monitoring of children with communicative disorders through informal and formal assessments, and giving suggestions for management at home and in the classroom;
- collaborating with school teams to support language goals;
- communicating with parents to discuss their child's progress and methods of creating an atmosphere conducive to effective communication;
- acting as supportive personnel for school teams to better understand the needs of the children who are identified as communicatively impaired;
- performing recording and reporting tasks necessary to maintain effective communication with all involved in the child's program;
- initiating referrals, when necessary, to other district staff, agencies and community professionals in collaboration with the school teams.

MINIMUM ACADEMIC QUALIFICATIONS/EXPERIENCE

- a Master's Degree in Speech-Language Pathology or equivalent academic training and experience.
- must be registered with the College of Speech and Hearing Health Professionals of BC (CSHHPBC).

Any questions regarding this posting can be directed to Glenda Gaudette at glenda.gaudette@sd78.bc.ca

Submit your resume, certificates, and transcripts by:

4:00 p.m. Friday, March 31, 2023

to

Email: hr@sd78.bc.ca