



BUDGET ADVISORY COMMITTEE MEETING

November 29, 2021
4:30 p.m.
Via Zoom Video Conference

AGENDA

1. Call to Order/Acknowledgement of Indigenous Territory
2. Election of Chair
3. Approval of the Agenda Chair
4. Approval of Minutes – April 12, 2021 Page 1 Chair
5. Financial Statement Discussion & Analysis Page 5 J Veenbaas
6. Preliminary Budget 2021/2022 Page 25 K Mackie
7. Questions

Adjournment

Next Meeting: **January 10, 2022**
4:30 pm
District Education Office - Hope

**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 78 (FRASER-CASCADE)
DRAFT MINUTES OF THE BUDGET ADVISORY
COMMITTEE MEETING
April 12, 2021
Via Zoom Conference Call**

PRESENT:

Board - Committee Members:

Linda Kerr	Trustee	Chair
Cathy Speth	Trustee	
Ron Johnstone	Trustee	

Representatives:

Bruce Becker	Principal	FCPVPA
Greg Lawley	Principal	FCPVPA
Aaron Poulin	Teacher	FCTA
Lynne Marvell	President	FCTA

Staff:

Balan Moorthy	Superintendent
Natalie Lowe	Secretary-Treasurer
Renge Bailie	Assistant Superintendent
Jenny Veenbaas	Assistant Secretary-Treasurer
Laurie Bjorge	Recording Secretary

Regrets:

Cheryl Davidson	Representative	IEC
Vacant	Representative	IEC
Vacant	Representative	DPAC
Vacant	Representative	DPAC
Vacant	Representative	CMAWBC
Vacant	Representative	CMAWBC
Vacant	Representative	Student

1. Call to Order and Acknowledgement

Trustee Kerr called the meeting to order at 4:30 p.m. via Zoom conference call and acknowledged that the meeting was being held on the traditional ancestral and unceded shared territories of the Cheam, Sts'ailes, Sq'ewlets, Seabird Island, Nlaka'pamux, and the Chawathil people.

2. Approval of Agenda – April 12, 2021

BECKER/JOHNSTONE

THAT the Agenda be approved as presented.

Carried

3. Approval of Minutes – January 11, 2021

BECKER/MARVELL

THAT the Minutes of the Budget Advisory Committee meeting held on January 11, 2021 be approved as presented.

Carried

4. Preliminary 2021-2022 Budget

The Secretary-Treasurer reviewed the budget cycle dates. The approved budget is due to the Ministry June 30, 2021.

The BC government is providing an additional \$260 million in operating grants over the December 2020 announcement. This increase in funding is due to the anticipated increase of 2000 students as well as labour settlement costs. The MOE is increasing the basic student allocation for standard, alternate and continuing education by 4.3%; \$37.3 million is being added for Inclusive Education (previously known as Special Education); \$4.26 million is in Indigenous Education supplement; and \$4.48 million is added for ELL and FLL.

The MOE operating budget has increased primarily to cover the additional enrolment and meet existing class size and composition requirements. The government has been making an historical investment in capital which has increased the capital budget to \$2.43 billion to date. Our district is hoping to see a portion of that money in way of a new school.

Budget cost pressures include the carbon tax increase of \$15 per ton since April 2019 to \$50 per ton in April 2021. This will cost the district an anticipated additional \$10,000 per year.

The district has been diligent in using school enhancement and carbon neutral funds to reduce the utility and operating costs which means that this increase may be offset somewhat by a reduced carbon footprint and reduced utility costs. All district facilities have had LED lighting and boiler upgrades. The district has not had to increase the utility budget in years and have not gone over budget even with increasing costs for gas and electricity.

Enrolment projections for the district are conservative. Although the district anticipated increase, this past year was not a good indicator because of Covid. Next year the district expects more of an increase than projected; it is easier to build into the budget in the fall, than to take away.

School District No.78
Enrolment Report - Sept 30
1701 - FTE

Anticipated					
School Name	2021/22	2020/21	2019/20	2018/19	2017/18
Agassiz Centre for Education	8	8	18	16	20
Agassiz Elem Secondary	324.19	314.75	311.25	328.375	305.625
Boston Bar Elem Secondary	60.875	58.875	49.75	56	55.375
Continuing Education	0.25	0.25	1.25	2.125	5.63
Coquihalla Elementary	311	305	340	363	355
Harrison Hot Springs Elementary	108	103	104	101	103
Hope Secondary	363.01	352.875	370.9375	372.4375	359.875
Kent Elementary	265	297	283	293	279
Q'aLaTKu7eM	10	11	8	11	
Silver Creek Elementary	136	137	141	148	137
Two Rivers Education Centre	61	51	53	50	49.76
	1647.325	1638.75	1680.1875	1740.9375	1670.26

For the first time, the IEC will receive just over a \$1 million budget. This means that the expectation from the Ministry is to spend a million dollars in that targeted funding on indigenous support that would be outside of the regular kind of education costs that would normally be supplied to these students.

Fortunately some of the maintenance labour costs were built into the capital budget as they were responsible for quite a bit of the annual facility grant work and capital projects. This will assist the district with trying to stay within the budget for this year and hope to see similar ways of achieving some savings in the future

Inflation continues to be a factor in budgeting as we see increasing costs across the board. Government is charging more in carbon tax and MSP employer tax is a larger burden than just the premium costs were. The new funding formula is not as responsive to changes in enrolment as there is a larger fixed component in the formula than used to exist.

To ensure equity across all schools and students are properly resourced, this year the district is beginning the process of centralizing the inclusive education teachers to better be able to manage staff and ensure that the staff are deployed where required. The district is hiring 15.3 CEF staff, including librarians and counsellor.

The District has a full complement of trades people now including an electrician, carpenter, plumber and HVAC trades person. A portion of their salary will be covered by the in-house capital work we will be able to undertake using our capital project funding.

The District continues to be conservative in budget approach to try to ensure that the impact of the changes in funding and costs do not mean any major cuts. The district maintains a reserve of approximately \$4.6 million, which is used to balance the budget. The district has approved a surplus policy to help guide the Board in their future decision making. The district will also put

some rules in place regarding the budget committee's role as an audit committee. KPMG remain as the district's auditors for another year.

There is intention to have Summer School this year. The enrolment will be submitted through the July 1701, and the MOE will fund based on those numbers.

SPETH/MARVELL

THAT the proposed preliminary 2021/2022 budget be forwarded to the Board of Education for first reading as presented.

Carried

Adjournment

/SPETH

THAT the meeting be adjourned at 5:45 p.m.

Carried

Notice of Next Meeting:

May 10, 2021

Via Zoom Conference Call



Financial Statement Discussion & Analysis

Year ended June 30, 2021

SD 78 (Fraser-Cascade)
650 Kawkawa Lake Road Hope, BC

FINANCIAL STATEMENT DISCUSSION & ANALYSIS

Table of Contents

Introduction to School District 78 (Fraser-Cascade)3

 District Overview3

 District Growth Plan4

 Strategic Plan/Leadership Framework5

 Strategic Plan Vision5

 Mission Statement8

 Board's Belief Statement8

 Superintendent's Message9

Financial Statement Discussion & Analysis Report Overview9

 Statement of Financial Position11

 Statement of Operations14

 Summary and Other Significant Matters19

 Contacting Management20

Introduction to School District 78 (Fraser-Cascade)

District Overview

The Fraser-Cascade School District currently operates 9 schools in 6 communities from Harrison Hot Springs and Agassiz in the west, Boston Bar in the east, and Q'atku7em Community School, located 50 km northwest of Pemberton. Situated in the scenic Fraser Valley, the school district office is located in the District of Hope municipality and is close to the school district's geographic center. The Fraser-Cascade learning community values diversity, academic achievement, applied studies, alternative learning opportunities for students, and community. District schools serve students from small urban and rural communities.

An Indigenous student population comprises approximately 38% of the total school population across the district. The District serves 13 Indigenous Bands and currently has 12 local education agreements (LEAs) in place. A well organized, experienced Indigenous Education Council supported by an Indigenous Education Coordinator, Superintendent, Assistant Superintendent and school-based principal, works in partnership with the Board of Education to serve Indigenous students' programming and learning needs.

The school system currently serves 1680 students. The average family income is \$67,586 compared to the provincial average of \$91,967; 16.8% of students live in single parent families, compared to 15.3% provincially; and 54.7% hold post-secondary credentials, compared to the provincial average of 64.8%, 52.4% participate in the labor force, compared to 64.6 provincially, 1.7% of families are receiving Employment Insurance, compared to 1.5% provincially. The school district is working in partnership with the Ministry of Children and Family Development to support the particular learning needs of at-risk students, 14% of these students have special educational needs.

School District No. 78 is dedicated to the learning needs of all students. Resource allocation is based on this principle. Consequently, the Board of Education prioritized spending in special education, early literacy, careers and transitions, practical arts programming, and general classroom instruction. Class sizes at the primary and secondary levels are well supported through the current staffing formula.

District Growth Plan

Goals:

- To improve literacy and numeracy skills for all K-9 students;
- To improve Indigenous students' sense of identity and achievement;
- To improve preparation for post-secondary education and for future jobs for all students in Grades 10 - 12 (Graduation program);
- To improve grade-to-grade transition rates for all students in grades 8 - 12;

Process:

These goals have been identified as pertinent for the improvement of student achievement in the Fraser-Cascade School District. The following process was used to identify these goals:

- The School Principal/Indigenous Education Representative, Indigenous Education Coordinator, District Coordinator of Student Support Services, Secretary-Treasurer, Assistant Superintendent and the Superintendent revised the 2018/2019 document to reflect current priorities and resource allocations as determined throughout the year by partner groups in various forums;
- Goals and data were reviewed at DPAC meetings, Indigenous Education Committee meetings, Principal/Vice-Principal meetings and Education Committee meetings starting in the fall of 2018 and throughout the year;
- A comprehensive review of Goal 2 on Indigenous and Metis learners undertaken through the fourth Enhancement Agreement renewal process through which the Indigenous Education Council and Board decided to meld the Local Education Agreement (LEA) into Goal 2; and
- A new goal on Personalized Learning was added for the 2012-2013 school year and is reviewed on an annual basis.

This Growth Plan will be reviewed and updated by the Education Committee, Indigenous Education Council, and Principal/ Vice Principal meetings in order to maintain currency and to review the implementation of actions and results.

Strategic Plan/Leadership Framework

The critical elements (vision, mission, goals, capacity building, and values) for improving student achievement are reflected in the Board of Education's existing Strategic Plan and individual school growth plans.

The Board is currently in the process of updating the District's Strategic Plan.

Strategic Plan Vision

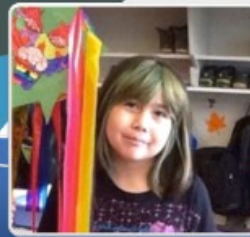
Strategic Plan Vision - Supporting Implementation of 21st Century Learning

"Everyone Pulling Together to Improve the Achievement of all Learners"

"All learners crossing the stage with dignity, purpose and options"

Vision Statement

“Everyone pulling together” to improve the achievement of all Learners, and everyone crossing the stage with dignity, purpose and options.



“All learners leaving our settings more curious than when they arrive”

“All learners gaining an understanding of and respect for indigenous ways of knowing”
(Halbert and Kaser, 2013)



Mission Statement

School District No. 78 (Fraser-Cascade), in cooperation with the community, promotes an educational environment that fosters a love of learning, personal integrity, a strong self-concept and respect for the dignity of others, and that encourages each student to reach his or her potential.

Board's Belief Statement

The Board of Education believes that core values are useful in delineating the culture of an organization and serve to animate practice. The Board believes that:

- All students can develop social, emotional, physical and intellectual capacity when supported by caring, capable adults who work collaboratively to sustain student learning;
- Inclusive teaching that consistently provides engaging, relevant learning opportunities is an effective way to improve learning for all students;
- Age, race, culture, special needs, individual talents, and gender are positive assets that enhance learning when utilized as such;
- A safe and caring learning environment treats all people respectfully as individuals with understood expectations, roles and responsibilities;
- The school district is a learning community that both shapes and remains responsive to changing student characteristics and learning needs;
- Community involvement in quality of education decisions and school governance supports student learning through the responsible analysis of data for the purposes of setting goals for continuous improvement and celebrating successes; and,
- Learning is a lifelong activity to be fostered at all levels of education from the classroom to the boardroom.

Superintendent's Message

I am excited to join the Fraser-Cascade School District as your new Superintendent of Schools. I recognize that our district has a foundation of healthy relationships, community pride and a caring and compassionate atmosphere. It has been a fantastic introduction. I am a parent of four adult daughters who have all benefited from our public-school system. My wife is also a teacher. I filter my decisions through the lenses of that of a parent and educator. As your incoming superintendent, my goal is to work together with our community to support our most valuable resource, our students.

The Fraser-Cascade School District has a rich history of community pride, talented, dedicated and compassionate students and caring parents. We are nestled in one of the most beautiful areas of British Columbia. It includes Harrison Hot Springs, the District of Kent, including Agassiz. It extends up the Fraser River from there to the town of Hope and up the southern section of the Fraser Canyon along Highway 1 to the communities of Yale and Boston Bar. The people I have met are proud of their communities and their schools.

Financial Statement Discussion & Analysis Report Overview

The following is a discussion and analysis of the financial performance of School District 78 (Fraser-Cascade) (the 'District') for the fiscal year ended June 30, 2021. It is based on currently known facts, decisions, and conditions. This report should be read in conjunction with the District's consolidated financial statements for the same period.

The preparation of this financial statement discussion and analysis is management's responsibility. All dollar amounts are reported to the nearest thousand.

The statements illustrate in financial terms, how resources have been allocated and consumed during the fiscal year.

Composition of the Financial Statements

The two key audited statements are:

- The **statement of financial position (Statement 1)**, which summarizes the districts assets and liabilities at June 30, 2021. This provides an indication of the financial health of the school district.
- The **statement of operations (Statement 2)**, which summarizes the revenues received and expenses incurred between July 1, 2020 and June 30, 2021. This statement provides an indication of the funding received by the school district and how that funding was spent.

The **Statement of Changes in Net Debt (Statement 4)**, the **Statement of Cash Flows (Statement 5)** and the notes to the financial statements are also audited and provide further analysis of the District's finances. The District manages its financial activities in three distinct areas;

- The Operating fund (Schedule 2);
- Special Purpose Funds (Schedule 3); and the
- Capital Fund (Schedule 4)

These schedules are included at the end of the financial statements and are in a format prescribed by the Ministry of Education. These schedules provide additional details specific to each of these areas. The balances reported in the schedules, when combined together, are consistent with the balances reported in the statements. These schedules are unaudited.

Schedule 1 illustrates the sum of the funds in all three of these areas.

Schedule 2 provides detail on the **Operating Fund**.

The Operating Fund accounts for the District's operating grants and other operating revenues. Legislation requires that the District present a balanced budget for the Operating Fund, whereby budgeted expenditure does not exceed the total of budgeted revenue and any surplus in the operating fund is carried forward from previous years.

Schedule 3 provides detail on the **Special Purpose Funds**.

The Special Purpose Funds account for grants and contributions that are directed towards specific activities. As these are targeted grants, any unspent funding is typically accounted for as deferred revenue, not as accumulated surplus.

Schedule 4 provides detail on the **Capital Fund**.

The capital fund accounts for the capital assets of the District including land (sites), buildings, vehicles, furniture, equipment and computers.

Statement of Financial Position

Financial Assets

Financial assets are assets available to discharge existing liabilities or finance future operations. Overall, there was an increase of \$1.496 million from the prior year's overall balance.

In Thousands	2021	2020	Change
Cash	\$ 9,665	\$ 6,949	\$ 2,716
Accounts Receivable	866	1,262	(396)
Due from Ministry of Education	50	335	(285)
Investments	-	540	(540)
Total	\$ 10,581	\$ 9,086	\$ 1,495

Cash and cash equivalents increased by \$2.716 million during the year. A large portion of these additional funds was COVID related. Accounts receivable and due from Ministry of Education decreased by \$681 thousand reflecting timing of year-end funding on capital projects. Portfolio investments decreased by \$540 thousand as these funds previously with the bank were moved to the Ministry's deposits account.

Liabilities

Liabilities represent obligations that have been incurred by the District. Total liabilities increased from the prior year by \$712 thousand.

In Thousands	2021	2020	Change
Accounts Payable, Accrued and Other Liabilities	\$ 1,711	\$ 791	\$ 920
Employee Future Benefits	1,507	1,521	(14)
Unearned Tuition Benefits	4	11	(7)
Deferred Revenue	961	853	108
Deferred Capital Revenue	22,991	21,738	1,253
Total	\$ 27,174	\$ 24,914	\$ 2,260

Accounts payable, accrued and other liabilities is mainly comprised of trade payables, employee remittances for payroll deductions, accumulated employee vacation, overtime banked and accrued wages. There was an increase of \$920 thousand compared to last year due to timing of invoices paid.

Employee future benefits represents liabilities for employee pension plans, vested sick leave, accumulating non-vested sick leave, early retirement, severance, vacation, overtime and death benefits.

Unearned tuition revenue are payments received from international students in advance of attendance for the following year. The decrease of \$7 thousand is a direct result of the current COVID-19 pandemic and its related travel restrictions.

Deferred revenue is externally restricted revenue for specific programs such as Community Link, Strong Start, Ready Set Learn, and includes School Generated Funds. Deferred revenue is not recognized until related expenses are incurred. Due to COVID some of these funds that normally would be used have been delayed due to COVID which has grown the balance in deferred revenue.

Deferred capital revenue is revenue to be amortized over the life of the related capital assets. During the year, deferred capital contributions grew by \$1.253 million.

Non-financial Assets

Non-financial assets increased by \$1.044 million.

Capital assets are considered non-financial assets because they cannot be used to meet the liabilities of the District as they become due.

In Thousands	2021	2020	Change
Capital Assets	\$ 30,498	\$ 29,453	\$ 1,045
Prepays	101	102	(1)
Total	\$ 30,599	\$ 29,555	\$ 1,044

Capital assets include land (sites), buildings, construction projects in progress (work in progress), furniture, vehicles and computer hardware and software. The increase of \$1.045 million is the result of new additions of \$2.831 million less prior work in progress, amortization expense and deemed disposals of \$1.786 million. The most notable capital asset additions this year were boiler replacements in at three schools (Coquihalla Elementary, Silver Creek Elementary and Hope Secondary) totaling \$709 thousand as well as a Dust Collector costing \$258 thousand.

Accumulated Surplus

Accumulated surplus increased by \$279 thousand.

In Thousands	2021	2020	Change
Capital	\$ 8,781	\$ 9,108	\$ (327)
Operating	5,225	4,619	606
Total	\$ 14,006	\$ 13,727	\$ 279

Accumulated surplus represents the Board's residual interest in its assets after deducting liabilities.

Statement of Operations

The statement of operations is a consolidation of revenues and expenditures in the operating, capital, and special purpose funds. Each of these funds is discussed separately below.

Consolidated revenues from all sources increased from \$25.7 million to \$27.3 million in 2021. 78% of total revenue comes from the Ministry of Education, 22% comes from several different sources such as the Local Education Agreement, tuition from international students, rentals, leases of property, investment returns and amortization of deferred capital revenue.

In Thousands	2021		2020	
Ministry of Education Grants	\$ 21,265	78%	\$19,576	76%
Local Education Agreement	4,340	16%	4,234	17%
Tuition	12	<1%	55	<1%
Rentals and Leases	63	<1%	71	<1%
Other Revenue	520	2%	773	3%
Investment Income	105	<1%	173	<1%
Amortization of Deferred Capital Revenue	966	4%	850	3%
Total	\$27,271	100%	\$25,732	100%

Operating Fund

Operating fund revenue

The District received \$16.84 million from the Ministry of Education in the form of the operating grant which is based on student enrollment and other student and geographical factors. Local Education funding was \$4.34 million generated from the Local Education Agreement with 12 local Indigenous bands. Other Ministry of Education Grants amounting to \$1.02 million are provided for pay equity, transportation supplement, support staff wage increases and teacher labour settlement costs. The remaining 1% of revenue amounting to \$297 thousand is largely comprised of rentals, investment income and ITA grants.

In Thousands	2021	2020	Amended Budget	Variance from Prior Year	Variance from Budget
Ministry of Education	\$ 16,837	\$ 16,238	\$ 16,768	\$ 599	\$ 69
Local Education Agreement	4,340	4,234	4,234	106	106
Other MOE Grants	1,022	933	1,007	89	15
Tuition	12	55	12	(43)	-
Other Revenue	193	199	15	(6)	178
Rentals and Leases	63	71	50	(8)	13
Investment	105	173	100	(68)	5
Total	\$ 22,572	\$ 21,903	\$ 22,186	\$ 669	\$ 386

Revenues increased by \$599 thousand compared to the prior year and came in \$69 thousand over budget for 2021. Actual enrolment in 20/21 increased to 1668 students from the prior year's 1650 students while the per student funding rates also increased year over year. The unique student supplement increased to \$3.56 million over the prior year's \$3.40 million and the unique geographic supplement increased to \$4.87 million while the prior year was \$4.37 million.

Operating fund expenditure

Expenditure in the operating fund increased by \$105 thousand compared to the prior year.

In Thousands	2021	2020	Amended Budget	Variance from Prior Year	Variance from Budget
Teachers	\$ 8,104	\$ 8,211	\$ 7,951	\$ (107)	\$ 153
Principals/VP	1,723	1,858	1,655	(135)	68
Education Assistants	1,871	2,135	2,137	(264)	(266)
Support Staff	1,894	1,591	2,300	303	(406)
Other Professionals	896	990	806	(94)	90
Substitutes	871	668	999	203	(128)
Total Salaries	\$ 15,359	\$ 15,453	\$ 15,848	\$ (94)	\$ (489)
Employee Benefits	3,712	3,393	3,937	319	(225)
Service and Supplies	2,738	2,858	4,078	(120)	(1,340)
Total Expenditures	\$ 21,809	\$ 21,704	\$ 23,863	\$ 105	\$ (2,054)

Salaries decreased by \$94 thousand from prior year and came in \$489 thousand under budget. The main contributor to this decrease was reduced enrollment of identified and indigenous students due to COVID related concerns which resulted in lower Education Assistants and Indigenous Support Worker costs this year.

Benefits increased by \$319 thousand from the prior year due to increased rates and additional staff, and higher than anticipated employer health tax costs during the year. The District also did not receive a rate holiday unlike previous years. Despite increased costs, the benefits still came in \$225 thousand under budget.

Services and supplies represent 13% of operating expenditure. Compared to prior year, there is a decrease of \$120 thousand in services and supplies due to reduced spending. There is a significant savings of \$2.05 million when compared to budget in 2021 which is mostly attributable to savings related to the ongoing COVID epidemic.

Special Purpose Fund

Special purpose fund revenue

Special purpose revenues are restricted grants designated for specific purposes or programs.

Overall revenues increased by \$753 thousand from \$2.98 million in the prior year to \$3.73 with the majority coming from the Ministry of Education. The balance is revenue generated by schools for fees, fieldtrips, and other designated grants or fundraising.

In Thousands	2021	2020	Amended Budget	Variance from Prior Year	Variance from Budget
Ministry of Education	\$ 3,406	\$ 2,406	\$ 3,204	\$ 1,000	\$ 202
Other Revenue	327	574	613	(247)	(286)
Total Revenues	\$ 3,733	\$ 2,980	\$ 3,817	\$ 753	\$ (84)

Revenue from the Ministry of Education increased by \$1.00 million over the prior year. This increase was mostly comprised of \$793 thousand in COVID related funds provided to ensure students would have a safe classroom environment to return to and an increase in classroom enhancement funds to meet student needs. Some revenues remained as deferred due to opportunity limitations related to the current pandemic restrictions. These unspent funds are anticipated to be used in the upcoming school year.

Special purpose fund expenditures

Virtually all expenditures in this fund (97%) are spent on instruction.

In Thousands	2021	2020	Amended Budget	Variance from Prior Year	Variance from Budget
Instruction	\$ 3,616	\$ 2,872	\$ 3,710	\$ 744	\$ (94)
Operations	117	107	107	10	10
Total Expenditures	\$ 3,733	\$ 2,979	\$ 3,817	\$ 754	\$ (84)

Expenditures increased to \$3.73 million from \$2.98 million in the year prior. When compared to budget, there \$84 thousand unspent. Increases in special purpose funding expenditure are typically proportional to increases in revenue. Variances from actual and from budget are due to the same factors that led to the variances for revenues explained above.

Capital Fund

During the year, the District spent \$2.78 million to complete several capital projects, with \$50 thousand in projects underway but not finished by year end. The Ministry of Education fully funded these projects.

Capital Assets Net Book Value at year end are as follows:

In Thousands	2021	2020	Change
Sites	\$ 703	\$ 703	\$ -
Buildings	27,458	26,190	1,268
Buildings – work in progress	50	335	(285)
Furniture and Equipment	850	762	88
Vehicles	1,291	1,224	67
Computer Hardware	144	238	(94)
Total	\$ 30,496	\$ 29,452	\$ 1,044

Capital fund balances at year end are as follows:

In Thousands	2021	2020	Change
Restricted Capital Balance	\$ 66	\$ 66	\$ -
Other Provincial Capital	276	276	(86)
Bylaw Capital	22,268	21,200	1,068
Local Capital	742	1,051	(309)
Total	\$ 23,352	\$ 22,593	\$ 759

Restricted capital represents the Ministry of Education's portion (75%) of the proceeds on disposal of land and buildings.

Other provincial capital is funds received from the Ministry of Skills Training for the purchase of equipment in support of the Youth Trades program.

Bylaw capital is funding approved and available for capital projects. Capital additions amounted to \$1.98 million in 2021 (of which \$335 thousand is the prior year's work in progress that is now complete), amortization of deferred capital revenue decreased the balance by \$960 thousand. Currently, there is \$50 thousand generated from work in progress.

Local capital are funds restricted by the Board for the purchase of capital assets. During the year, \$309 thousand was used to enhance the facilities in the maintenance department.

Summary and Other Significant Matters

The District submitted a balanced budget to the Ministry of Education for the 20/21 school year that will continue to deliver various programs and services currently offered to students in our schools. Moving into 2022 and beyond, there are several factors that may impact the District's operations and financial position. Before addressing the upcoming year, we take a glance at significant matters in 2021.

2020/2021

Our District began the school year with lower than usual enrolment due to the ongoing concerns of the COVID pandemic. Increased cleaning protocol and outstanding staff efforts to ensure a safe learning environment, enrolment increased steadily over the school year. By the end of the 20/21 school year, enrolment had returned to expectations and even exceeded budget targets. Throughout the year, the District saw significant savings due to the lower enrolment of students with diverse learning needs and students with indigenous ancestry which resulted in lower instructional costs. The COVID pandemic also generated savings in many services and supplies due to the provincial health officer's gathering restrictions which migrated meetings to an online platform thus reducing travel and other costs.

2021/2022

The 2021/2022 school year holds many exciting new changes at Fraser-Cascade School District.

At the beginning of the school year, Inclusive Education centralized creating a team of Inclusive Education teachers that will cohesively and equitably serve student's needs throughout the District creating an enhanced learning environment. The District is focused on improving identified students educational experience and learning results.

While COVID has presented quite a challenge, it did present opportunities to look at new and innovative ways to offer education to our students. As a result, we are in the early stages of implementing Fraser-Cascade Open Learning (FCOL) model. This will be a blended option for students allowing a more flexible arrangement to take electives, participate in athletics or performing arts, or because of health concerns, work schedules, or family commitments. This allows for students to take a core course that they have missed, improve their mark in a course already taken, or accelerate their progress so they can take more challenging or interesting electives.

The purpose of the FCOL program is to inspire learning through broad and imaginative connections. FCOL's vision is to build a 'backbone', district-wide program that empowers learners to confidently explore their worlds with curiosity, creativity and compassion.

The District is currently making plans to revitalize and expand our international student programs. Fraser-Cascade goals is to offer international students an exceptional learning experience that is rich in cultural while visiting the beautiful Fraser-Cascade region.

At this time, the District is proceeding with the annual budget approved by the Board in the Spring. The budget fully reflects the identified increases in student need and the staffing to address those needs.

Contacting Management

This financial report is designed to provide a general overview of the School District's finances and to demonstrate accountability for the public funds received by the school district.

If you have questions about the financial report, please contact the Office of the Secretary Treasurer at 604-869-2411.

You can also find additional information on the district and its strategic vision on our web site: www.SD78.bc.ca



Prelim. Budget 2021 2022

S.D.# 78 (Fraser Cascade)



Budget 2021 2022

Key Dates

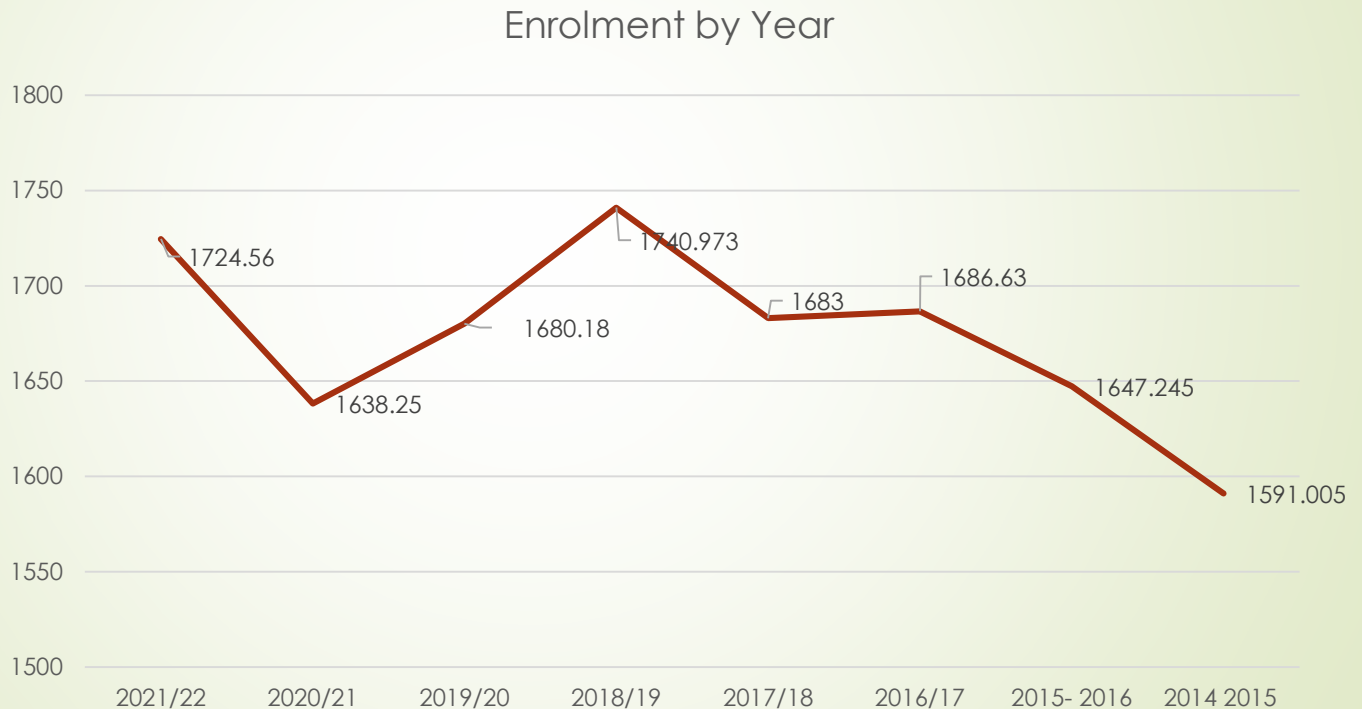
- ▀ Feb - Minister announces Provincial funding
- ▀ Feb 15 – Enrolment projections due from District
- ▀ Mid March – funding announcement MOE
- ▀ Mar- April – preliminary budgets developed
- ▀ April 30 – end of lay-off period
- ▀ May 19 – Board Meeting – first & second reading of budget
- ▀ June 30- Approved budget due to MOE
- ▀ Sept 30 - Enrolment snapshot
- ▀ Dec 15 - amended funding provided
- ▀ Feb 28 – Amended budget due

Budget 2021 2022

Provincial Overview

- Overall provincial growth – up 2,269 (increase of 0.4%)
- Seventh year of enrolment growth provincially
- 40 Districts growing
- 20 Districts in decline (down 1,958 FTE)
- Special Education funding support for 34,741 students amounting to \$664M
- Special Ed Enrolment:
 - Level 1 → 573
 - Level 2 → 25,772
 - Level 3 → 8,396

Anticipated Enrolment in February



Sept 30 Enrolment Snapshot

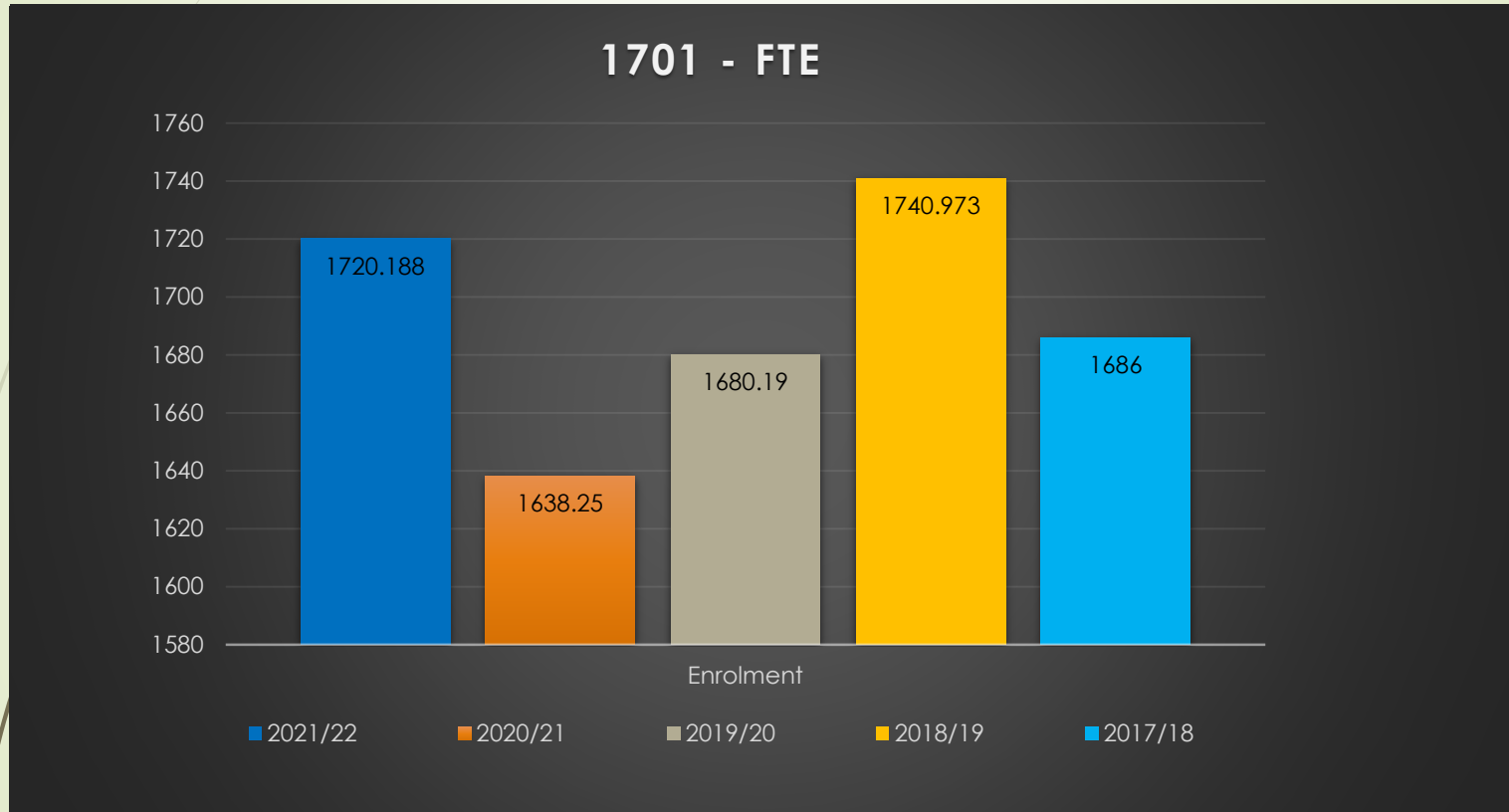
School District No.78

Enrolment Report - Sept 30

1701 - FTE

School Name	2021/22	2020/21	2019/20	2018/19	2017/18
Hope Secondary	369.875	352.875	370.94	372.473	377
Boston Bar Elem Secondary	62.75	58.875	49.75	56	52
Coquihalla Elementary	343	305	340	363	369
Harrison Hot Springs Elementary	110	103	104	101	101
Agassiz Elem Secondary	338.938	314.25	311.25	328.375	308
Kent Elementary	263	297	283	293	293
Silver Creek Elementary	146	137	141	148	117
Two Rivers Education Centre	49.25	51	53	50	53
Agassiz Centre for Education	18	8	18	16	13
Fraser Cascade Open Learning	11.125				
Continuing Education	0.25	0.25	1.25	2.125	3
Q'aLaTKu7eM	8	11	8	11	
	1720.188	1638.25	1680.19	1740.973	1686

Budget 2021 2022



Budget 2021 2022

SCHOOL DISTRICT # 78 (FRASER-CASCADE)																							
ENROLMENT EFFECTIVE OCTOBER 31,2021																							
SCHOOL	KF	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	GR 7	GR 8	GR 9	GR 10	GR 11	GR 12	TRAD	GA	INTERN.	HS	HEAD CNT	FTE TOTAL	2021/22 1701 FTE	2020/21 1701 FTE	2021/22 1701 BUDGET	2020/21 1701 BUDGET
ACE - FTE										4	7	3	4					18	18	18	8	8	8.00
AGASSIZ - FTE								81	63	48	46.75	51.06	50.13					326	339.94	338.94	314.75	324.19	314.00
BOSTON BAR - FTE	3	4	8	1	3	4	3	7	10	6	6	4.125	2.625				3	60	61.75	62.75	58.875	60.875	50.25
COQUIHALLA - FTE	53	44	56	41	45	48	51										1	338	338	343	305	311	327.00
FRASER CASCADE CE - FTE																1		14	0.25	0.25	0.25		1.25
FRASER CASCADE OL - FTE							4	3	4	4	0.5	0.125	0.5			1		35	16.13	11.13			
HARRISON - FTE	14	21	16	14	13	21	8										3	107	107	110	103	108	105.00
HOPE SECONDARY - FTE								43	86	69	56.63	65.63	48.63	4			3	371	368.89	369.88	352.88	363.01	380.00
KENT - FTE	32	41	37	33	34	43	43										2	263	263	263	297	265	282.00
Q'aLaTKu7eM - FTE					1	1		2	1	1	2							8	8	8	11	10	8.00
SILVER CREEK - FTE	21	20	19	15	17	8	29	20									1	149	149	146	137	136	138.00
TREC - FTE									5	11	15	14	5.25					50	50.25	49.25	51	61	53.00
TOTAL:	123	130	136	104	113	125	134	153	165	139	128	132	105	4	2	0	13	1708	1720.21	1719.94	1638.50	1647.08	1665.250



Budget 2021 2022

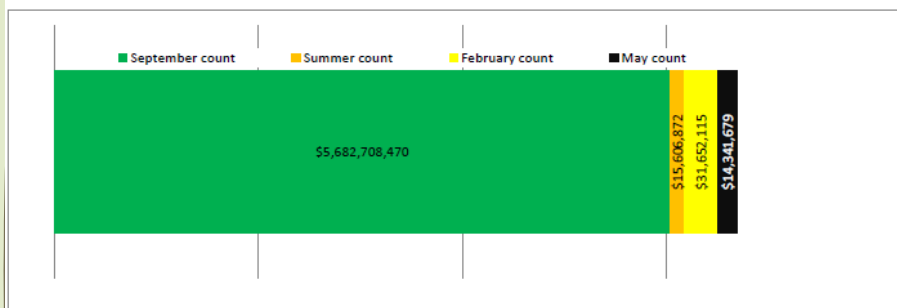
Funding Protection

- Due to our increase in enrolment, we are currently not in funding protection

Budget 2021 2022

Overview of the 2021/22 Operating Grant Allocation Formula

Allocation of the total Operating Block and Enrolment counts
(2021/22 estimated as at March 2021)



Funding Adjustments:

- Districts' preliminary allocations are adjusted after each of the enrolment counts; September 30th, February and May;
- A district's preliminary allocation will increase if actual enrolment is higher than district estimated enrolment; and consequently decline if actual enrolment is lower than district estimated enrolment;
- Funding Protection is calculated following the September enrolment count only – this supplemental grant is calculated *last* and ensures that districts do not experience a funding decline of greater than 1.5% compared to the previous year *for the September count*;
- The full operating block must be allocated to districts by June 30 of the current school year;
- Funding is disbursed in a "just in time" manner to closely match district cash needs.

Provincial Totals

76% allocated through the Basic Allocation

Basic Allocation

Common per student amount for every FTE student enrolled by school type

Standard School: \$7,885 per school age FTE	Continuing Education: \$7,885 per school age FTE
Alternate School: \$7,885 per school age FTE	Distributed Learning: \$6,360 per school age FTE

16% allocated to recognize unique student enrolment

Unique Student

Additional per student funding to address uniqueness of district enrolment and support additional programming

Level 1 Special Needs: \$44,850 per student	Level 2 Special Needs: \$21,280 per student	Level 3 Special Needs: \$10,750 per student
English/French Language Learning: \$1,585 per student	Indigenous Education: \$1,565 per student	Adult Education: \$5,030 per FTE
Equity of Opportunity: Mental health; youth in care		

8% allocated to recognize unique district factors

Unique District

Additional funding to address uniqueness of district factors

Small Community: for small schools located a distance away from the next nearest school	Low Enrolment: for districts with low total enrolment	Rural Factor: located some distance from Vancouver and the nearest large regional population centre	Climate Factor: operate schools in colder/ warmer climates additional heating or cooling requirements	Sparseness Factor: operate schools that are spread over a wide geographic area
Student Location Factor: based on population density of school communities			Supplemental Student Location: Level 1 and 2 special needs enrolment	
Salary Differential: Funding to districts that have higher average educator salaries				

0.3% allocated to buffer the effects of declining enrolment

Funding Protection / Enrolment Decline

Enrolment Decline: funding to districts experiencing enrolment decline of at least 1% when compared to the previous year	Funding Protection: funding to ensure that no district experiences a decline in operating grants greater than 1.5% when compared to the previous September
---	---

CSF Supplement – district receives a 15% funding premium on allocated funding

Budget 2021 2022

Supplemental Rate Increases		
Supplement	2021/22 Rate Increase	2021/22 Rates
Basic Allocation (excluding Distributed Learning)	325.00	7,885.00
Students with Special Needs - Level 1	1,850.00	44,850.00
Students with Special Needs - Level 2	880.00	21,280.00
Students with Special Needs - Level 3	450.00	10,750.00
English / French Language Learners	65.00	1,585.00
Indigenous Students	65.00	1,565.00
Non-Graduated Adult Students	207.00	5,030.00
Student Location Factor (elementary)	11.52	282.45
Student Location Factor (secondary)	15.36	376.60
Small Community	N/A	N/A
Low Enrolment	N/A	N/A

Budget 2021 2022

Estimated Operating Grants - 2021/22 School Year

School District 78 Fraser-Cascade

September 2021 Enrolment Count

	School-Age Enrolment	Funding Level	Funding	Total Supplement
Standard (Regular) Schools	1,586.0750	\$7,885	\$12,506,201	
Continuing Education	0.0000	\$7,885	\$0	
Alternate Schools	61.0000	\$7,885	\$480,985	
Distributed Learning	0.0000	\$6,360	\$0	
Home Schooling	15	\$250	\$3,750	
Course Challenges	0	\$246	\$0	
Total Enrolment-Based Funding (September)	1,647.0750			\$12,990,936

	Total Enrol. Change	Funding Level	Funding	Total Supplement
1% to 4% Enrolment Decline	8.5750	\$3,943	\$0	
4%+ Enrolment Decline		\$5,914	\$0	
Significant Cumulative Decline (7%+)	-99.9375	\$3,943	\$0	
Supplement for Enrolment Decline				\$0

	Enrolment	Funding Level	Funding	Total Supplement
Level 1 Special Needs	2	\$44,850	\$89,700	
Level 2 Special Needs	78	\$21,280	\$1,659,840	
Level 3 Special Needs	59	\$10,750	\$634,250	
English Language Learning	86	\$1,585	\$136,310	
Indigenous Education	652	\$1,565	\$1,020,380	
Adult Education	0.2500	\$5,030	\$1,258	
Equity of Opportunity Supplement			\$146,065	

Supplement for Unique Student Needs **\$3,687,803**

Variance from Provincial Average	-\$1,852	
Estimated Number of Educators	91.518	-\$169,491

	Enrolment	Funding Level	Funding	Total Supplement
FTE Distribution	1,647.3250	\$180.33	\$297,062	
Supplement for Salary Differential				\$127,571

Supplement for Unique Geographic Factors **\$5,203,526**

Funding Protection **\$0**

Curriculum and Learning Support Fund **\$14,747**

September 2021 Enrolment Count, Total **\$22,024,583**

July 2021 Enrolment Count

	Enrolment	Funding Level	Funding	Total Supplement
Summer Learning Grade 1-7	0	\$224	\$0	
Summer Learning Grade 8-9	0	\$224	\$0	
Summer Learning Grade 10-12	0	\$448	\$0	
Supplemental Summer Learning Funding			\$0	
Cross-Enrolment, Grade 8 and 9	0	\$448	\$0	
Summer Learning, Total				\$0

February 2022 Enrolment Count

	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$7,885	\$0	
Adult FTE - Continuing Education	0.0000	\$5,030	\$0	
K-Gr 9 School-Age FTE - Distributed Learning	0.0000	\$3,180	\$0	
Gr 10-12 School-Age FTE - Distributed Learning	0.0000	\$6,360	\$0	
Adult FTE - Distributed Learning	0.0000	\$5,030	\$0	
Level 1 Special Needs Enrolment Growth	0	\$22,425	\$0	
Level 2 Special Needs Enrolment Growth	0	\$10,640	\$0	
Level 3 Special Needs Enrolment Growth	0	\$5,375	\$0	
Newcomer Refugees	0.0000	\$3,943	\$0	
ELL Supplement - Newcomer Refugees	0	\$793	\$0	
February 2022 Enrolment Count, Total				\$0

May 2022 Enrolment Count

	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$7,885	\$0	
Adult FTE - Continuing Education	0.0000	\$5,030	\$0	
K-Gr 9 School-Age FTE - Distributed Learning	0.0000	\$2,120	\$0	
Gr 10-12 School-Age FTE - Distributed Learning	0.0000	\$6,360	\$0	
Adult FTE - Distributed Learning	0.0000	\$5,030	\$0	
May 2022 Enrolment Count, Total				\$0

2021/22 Full-Year Estimated Total

\$22,024,583

Estimated 2021/22 Operating Grant from Indigenous Services Canada	\$4,233,980
Estimated 2021/22 Operating Grant from Ministry of Education	\$17,790,603

Budget 2021 2022

Prelim

Funding	2021-2022 Prelim Budget	2020-2021 Final Budget	Current Yr / Prior Yr Final Budget Variance
Operating Grant MOE			
	\$23,406,738	\$21,002,009	\$2,404,729
Other MOE Grants			
Labour Settlement Grant	\$0	\$503,351	\$(503,351)
Pay Equity	229,516	229,516	0
Agreement Support Benefits	20,454	28,671	-8,217
Community Link Funding	362,397	358,207	4,190
District Capacity / ELF	0	5,359	-5,359
Admin Savings Grant	0	40,000	-40,000
French Grants	10,382	10,382	0
Strong Start	96,000	96,000	0
Learning Improvement Fund	76,683	76,192	491
Ready Set Learn	12,250	12,250	0
Classroom Enhancement Fund	1,874,440	1,874,440	0
Federal COVID Funding		335,741	-335,741
Prov COVID Funding		157,714	-157,714
Other Grants	184,576	184,576	0
	\$2,866,698	\$3,912,399	\$(1,045,701)
Other Income			
Local Education Agreements	\$60,741	\$60,741	\$0
International Student fees	12,000	12,000	0
Miscellaneous	15,000	15,000	0
	\$87,741	\$87,741	\$0
Rentals and Leases			
Rental Income			
	\$50,000	\$50,000	\$0
Investment Income			
Interest Income			
	\$100,000	\$100,000	\$0
Surplus/(Deficit) Carryforward			
Surplus/(Deficit) Carryforward Unrestricted	\$0	\$629,343	-\$629,343
Surplus/(Deficit) Carryforward Restricted	1,401,579	1,678,396	-276,817
36	\$1,401,579	\$2,307,739	\$(906,160)
	\$27,912,756	\$27,459,888	\$452,868



Budget 2021 2022

Other MOE Grants

- Labour Settlement Grants - as a general rule, the salary increases and associated costs have been funded by the MOE as it usually is significant enough that the costs cannot be absorbed
- Teachers have settled at a 2% increase and funding was set aside for us from the Ministry to support these increases
- Support Staff (CMAW) received 2% increase annually for the duration of the agreement
- Community Link Funding of \$358,207 is used to support at risk students
- Learning Improvement Funds (LIF) of \$76,192 to support the staff with EAs
- Transportation grants \$184,576 to support the rising cost of bussing



Budget 2021 2022

Classroom Enhancement Funds and Remedy

- The district has implemented the 2002 class size language which calls for smaller classes in many cases and more resources for classes with more than three identified special needs students in a class
- The funding to address the language has been allocated. The District has sent in the CEF spreadsheet showing the impacts of the language in order to access the funding
- This year we requested \$2,349,598 to fund 22.516 FTE staff
- This does not include remedy or overhead

Budget 2021 2022

COVID-19 Funding and Initiatives

Provincial Grant Funding for start-up of \$53,295

How we are using these funds:

- Frequency Cleaning \$32,295
 - Hand Hygiene \$1,000
 - Masks \$8,000
 - Filter Replacements (merv 13) \$4,000
 - Additional ventilation cost \$8,000
-
- No Federal Grant Funding Received this year



Budget 2021 2022

Mental Health Funding

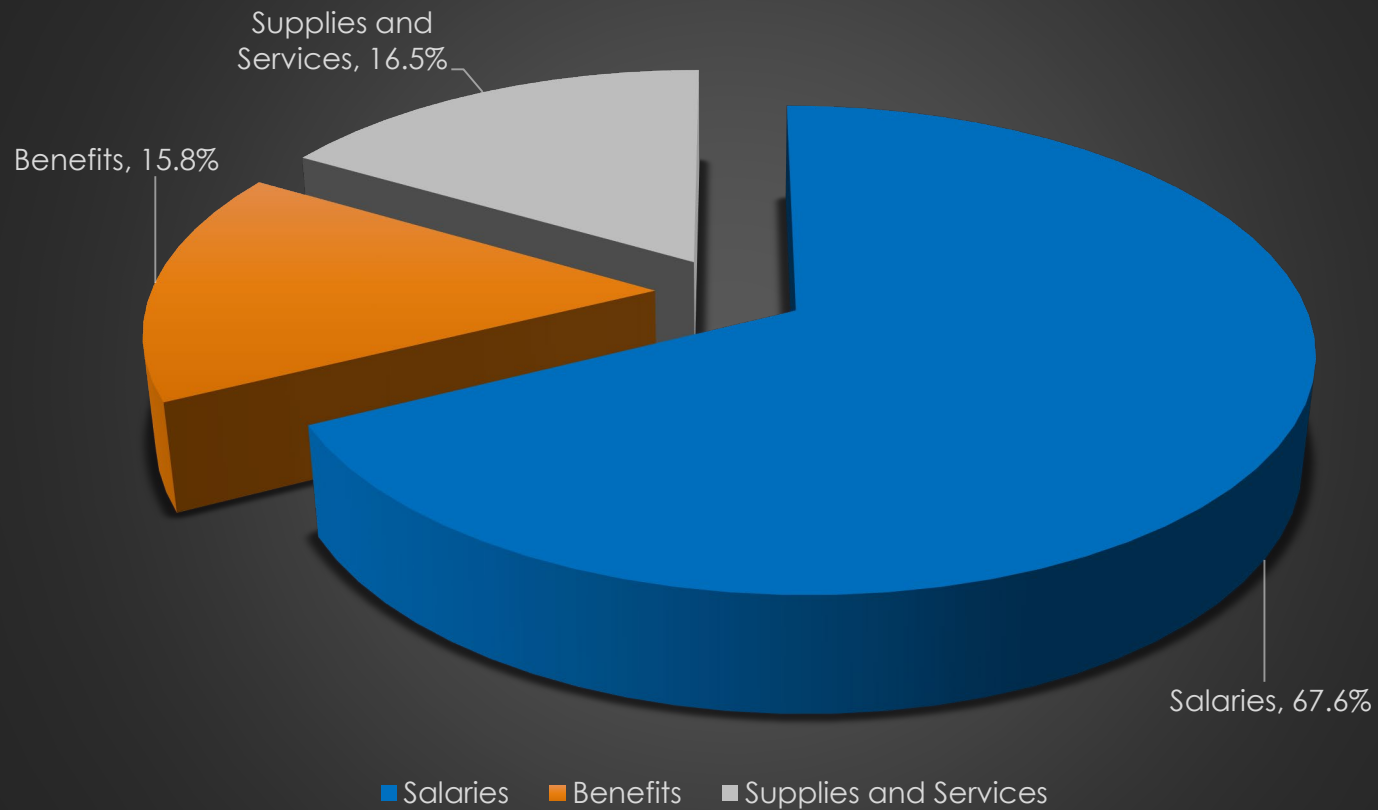
- A piece of the \$75M provincial initiative
- Carryover from last year's grant funding (due to COVID restrictions) leaves us with \$39,869
- Special Purpose funding received for this year is made up of:
 - Covid 19 Recovery Plan \$77,657
 - Early Actions Initiative of \$57,000

How we are using these funds:

- Online program called Open Parachute is rolling out our District
- Mental health counselling for students

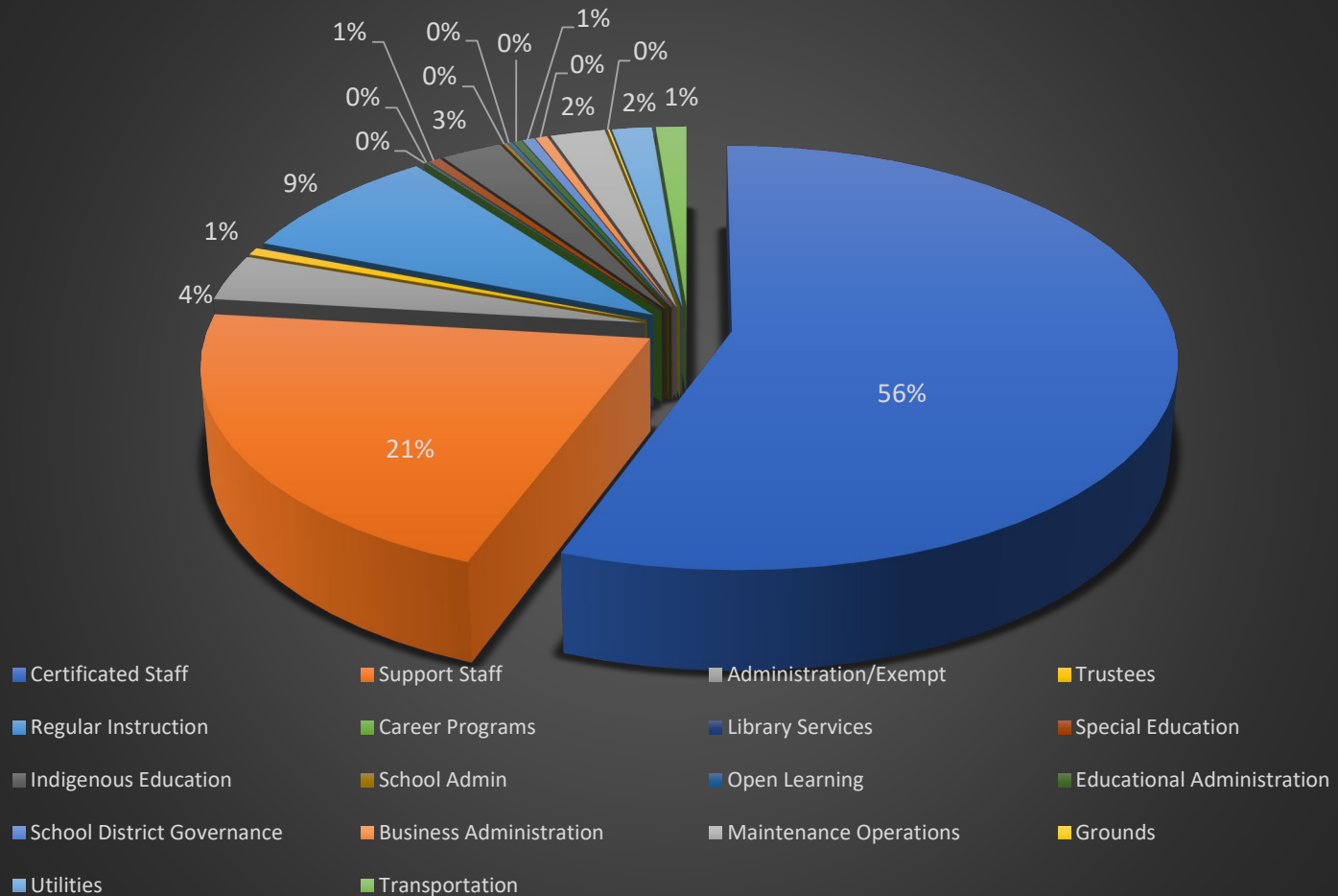
Budget 2021 2022

Breakdown of Budgetted Expenditures



Budget 2021 2022

Expenditures by Category



Budget 2021 2022

Year	Average Teacher Salary	Average Teacher Salary including Benefits
2016 / 2017	\$73,657	\$91,609
2017/ 2018	\$74,360	\$91,127
2018 / 2019	\$75,214	\$91,761
2019 / 2020	\$77,257	\$93,744
2020 / 2021	\$79,700	\$98,828
2021 / 2022	\$81,766	\$100,872

- In June, teachers received a 2% increase in 2021 so we have continued to increase our average teacher salary to \$81,766 for budgeting purposes to reflect the current cost of a teacher
- Support staff received a 2% increase this year as well
- Administration received an average increase of 4%



Budget 2021 2022

Surplus

- The Operating Surplus at the end of 2020/2021 was \$5,225,238
 - Included in this surplus are the following appropriated amounts:

➤ School 2020/21 Surplus	\$691,769
➤ Indigenous Education Surplus	\$526,041
➤ Trustees Pro-D	\$ 33,116
➤ Outdoor Education Academy	\$ 14,496
- This leaves our unappropriated surplus at \$3,786,433
- The 2021/22 preliminary budget forecasted that \$1,094,071 would be required to balance the budget. After a full review of the budget without making any cuts the budget deficit has been reduced to \$0.



Questions?