



SCHOOL DISTRICT 78
FRASER-CASCADE
EVERYONE PULLING TOGETHER

INTERNAL/EXTERNAL POSTING No. 22-049

UNION VACANCY NOTICE

November 30, 2021

Date of Distribution

Applications are invited for the following position as detailed below:

EFFECTIVE DATE: Immediately

DESCRIPTION: District Behaviour Interventionist
Six and one quarter (6.25) hours per day
Five (5) days per week

LOCATION: District Wide

HOURLY RATE: \$ 27.85

DEADLINE DATE: December 6, 2021 at 2:00 p.m.
(Applications will not be considered after 2:00 p.m.)

Major Duties/Qualifications: See specific Job Description below

Please direct all applications to: Human Resources
School District No. 78 (Fraser-Cascade)
650 Kawkawa Lake Road
Hope, B.C. VOX 1L4
Phone (604-869-2411)
Email hr@sd78.bc.ca

Perspective Candidates: please submit a detailed resume and supporting documents to demonstrate your knowledge, skills and abilities related to this position.

Interviews for this position will be conducted by members of the District Inclusive Education Team.

For specific questions regarding this position contact: Donna Barner:

donna.barner@sd78.bc.ca

Job Description: District Behaviour Interventionist - DBI

In support of the Ministry of Education's Mental Health Grant Funding initiative, the Fraser-Cascade School District is seeking two District Behaviour Interventionists. Reporting directly to the Coordinator of Inclusive Education, these specialized staff will assist students who have significant social, emotional, behavioural and/or mental health needs. Assistance will be delivered throughout the school district by providing a variety of behaviour management supports with an individual or group of students.

The work of a District Behaviour Interventionist is prioritized through the District Inclusive Education Team and the tasks are determined so that each situation will be unique to the student(s) they are working with. District Behaviour Interventionists will use a team approach to support the students including the student themselves, caregivers, teacher and all staff who work with them. They will be assigned to schools based on the direction of the Inclusive Education Team and the hours of the position may require flexibility beyond the school day. District Behaviour Interventionists will be able to claim mileage to and from Boston Bar Elementary-Secondary School.

The work requires initiative, emotional stability, empathy and understanding of the many and varied issues a student may face. This position requires judgement in dealing with a variety of situations under the supervision of the teacher, case manager and school principal.

Responsibilities include but are not limited to the following:

- Participates in the District Inclusive Education Team to discuss and help determine caseload of students to support
- Provides short term intensive 1:1 and small group support
- Follows prescribed programs as determined and seeks consultation as needed
- Participates in scheduled team meetings
- Assists in training of staff, caregivers, and students in specialized instructional strategies and techniques being implemented for the purpose of behavior intervention
- Implements and models social skill development techniques, including social stories, peer facilitation and peer training for the purpose of assisting in achieving academic, social, emotional and behavioral goals
- Reports observations and incidents relating to specific students for the purpose of providing documentation and/or communicating information to appropriate personnel
- Assists with data collection and assessments for behavior support services for the purpose of monitoring and reporting progress with identified goals
- Presents information (both written and oral) sensitively and effectively
- Assists in the development and implementation of student behaviour plans/IEPs
- Establishes and maintains effective relationships with students, staff and caregivers
- Monitors, adapts and responds to meet the varying educational, social, emotional and behavioural needs of the student
- Travels to all school sites as required for the purpose of performing services at various locations

Knowledge and application of behaviour intervention strategies, anger management and conflict resolution techniques and the ability to assess safe situations for the student, teacher and staff are required. Individuals must be comfortable and competent in managing high stress/risk situations.

Education and Experience Qualifications:

- High school graduation or equivalent
- Recognized University course work and/or a combination of training and related experience
- Minimum five (5) years documented experience working directly with students who demonstrate challenging emotional, intellectual and behavioural needs
- Experience working in one-on-one situations, small group and classroom settings as well as in various community settings
- Completion of NVCI/Ukeru training
- Knowledge of school operation and the ability to relate effectively with students, staff and caregivers
- Experience working with community agencies including CYMH, MCFD, school-based and private counsellors to support the needs of students
- Proven ability to support students through a trauma informed lens
- Experience working with students who are undergoing a mental health crisis