



# Fraser-Cascade School District No. 78

Leadership Opportunity



## **DISTRICT PRINCIPAL – INDIGENOUS EDUCATION**

### **Our District:**

Fraser-Cascade School District 78 is seeking a passionate and experienced educator to serve our richly diverse student population in the role of District Principal, Indigenous Education. The start date for the position is negotiable depending on the availability of the successful candidate but it is expected that the appointment would be effective August 1, 2021.

School District No. 78 encompasses the communities of Agassiz, Harrison Hot Springs, Hope and Boston Bar. The District is honoured to work and learn on the traditional ancestral and unceded shared territories of the Stó:lō and Nlaka'pamux people. Our community includes fourteen local First Nations: Boothroyd Band, Boston Bar First Nation, Cheam First Nation, Peters First Nation, Chawathil First Nation, Seabird Island Band, Shxw'ōwhámél First Nation, Spuzzum First Nation, Sq'ewlets First Nation, Sq'ewá:lxw First Nation, Sts'ailes, Union Bar, Yale First Nation, Métis, as well as the community of Samahquam, and other off-reserve Indigenous people who reside within our district.

The Board works collaboratively with an outstanding Indigenous Education Council, striving to enhance the achievement of its 640 Indigenous students. This work is supported by 12 Local Education Agreements.

The District has nine schools and works cooperatively with many local agencies to provide a broad range of services and opportunities for our 1700 students. The district has an amended budget of \$29,000,000 and employs approximately 400 staff.

### **The Position:**

The District Principal of Indigenous Education reports directly to the Superintendent and provides leadership regarding the success of Indigenous learners and learning. Key responsibilities include:

- Leading and supervising the Indigenous Education Department and its staff
- Working collaboratively with the District's Indigenous Education Council
- Providing leadership, training, supervision and support for the district's Indigenous Support Workers
- Working collaboratively with each Band's/Nation's Education Council to support student needs
- Working to support all self-identified Indigenous students on and off reserve
- Establishing and maintaining relationships with Indigenous communities and organizations
- Supporting the incorporation of Indigenous curriculum, culture, knowledge, and history; including planning professional development opportunities for District staff
- Collaborating with principals and vice-principals to develop instructional knowledge and supports that lead to success for Indigenous learners
- Implementing assessments to monitor the quality of programs and services provided to Indigenous learners
- Working with the Indigenous Education Council to establish and administer the annual budget for targeted funding for Indigenous students and staff
- Working with Indigenous communities and stakeholders to participate in Local Education Agreements (LEAS)
- Overseeing the Department of Indigenous Services Canada (DISC) Nominal Roll
- Working with Indigenous communities to support, facilitate and assist in the management and planning of the local transportation agreements
- Collecting, managing, reporting on local and Ministry Indigenous student data
- Support, mentor and supervise the Indigenous Language program for both Nlaka'pamux and Halq'eméylem languages

The preferred candidate will possess the following qualifications, experience and attributes:

- Teacher Regulation Branch certification or eligibility
- Masters of Education preferred or equivalent post-secondary graduate training
- Commitment to and progress toward the Truth and Reconciliation Calls to Action related to education.
- Active involvement in and demonstrated progress toward Reconciliation and UNDRIP.
- Courageous, innovative leadership to identify and remove systemic barriers to student success.
- Leadership to implement an Indigenized, redesigned curriculum and First Peoples Principles of Learning on a school- wide and district-wide level.
- Strong knowledge of Indigenous curriculum, culture, challenges, and opportunities with the school system
- Extensive and successful experience working with students of Indigenous ancestry and communities
- Successful previous leadership or administrative experience would be an asset
- Superior interpersonal and conflict resolution skills, excellent oral and written communication and organizational skills

- Strong managerial skills and financial/budget experience
- Additional consideration will be given to candidates with Indigenous ancestry, especially those connected to the traditional lands of this region.

The closing date for applications is June 29<sup>th</sup> at 3:00 p.m. Interested applicants should submit a detailed resume, an educational leadership philosophy, references, a record of education and/or training and other support material. Please include all previous employers in your list of references. Applicants agree to confidential reference checks as a condition of application. Applications to be submitted to the attention of: Balan Moorthy, Superintendent of Schools as follows:

*District Principal – Indigenous Education Competition*  
Fraser-Cascade Board of Education School District 78  
650 Kawkawa Lake Road, Hope, B.C. Email: c/o [debbie.mckinney@sd78.bc.ca](mailto:debbie.mckinney@sd78.bc.ca)

For further information regarding the District Principal, Indigenous Education position, please contact Balan Moorthy, Superintendent of Schools at (604) 869-2411 Ext. 103.

***“Everyone pulling together to improve the achievement of all learners”***