



650 KAWKAWA LAKE ROAD
HOPE, B.C.
VOX 1L4

Phone (604) 869-2411
www.sd78.bc.ca

SCHOOL DISTRICT NO. 78 (FRASER-CASCADE) TEACHING VACANCY

Posting Date: June 15, 2021

INTERNAL/EXTERNAL POSTINGS

No. 2021-049
2021-050

DISTRICT 1.0 F.T.E. CONTINUING INCLUSIVE EDUCATION TEAM LEADER (ITINERANT)

The Inclusive Education Team Leader will have the skills, experience and training to work collaboratively with other members of the Inclusive Education team (district and school based), as well as the school-based team (SBT) to improve student learning. This position may also include working with Indigenous students and families on and off reserve effective September 1, 2021.

The Team Leader will have a key leadership role for implementing the district vision for Inclusive Education within schools. They will help provide leadership as well as support a strong working Inclusive Education team. In addition, the Team Leader position will include special responsibilities related to providing on-going professional development to staff throughout the district in coordination with the Inclusive Education Department. Given the leadership demands of this position, a demonstrated and formal level of experience at a district or central level is required for all applicants. As such, the Team Leader position will receive the "Coordinator" stipend.

While a district position, team leaders will be assigned to specific schools to support the coordination of all Inclusive Education within that school.

The Team Leader will:

1. assist teachers and special education assistants (SEA's) to integrate, into regular classes, learners with low incidence designations;
2. teach to meet the diverse learning needs of all students;
3. utilize appropriate teaching practices to provide instructional opportunities for full class, small group and individual student learning;
4. support classroom teachers by providing guidance, direction and strategies to ensure the necessary levels of support;
5. participate in the yearly placement review process;
6. co-ordinate/write Individual Education Plans (IEP's);
7. provide information and support regarding the role of SEAs;
8. provide/arrange in-service regarding integration issues;
9. model and provide information regarding inclusive practices;
10. facilitate transitions from preschool to kindergarten, elementary to secondary school.

The Team Leader must also:

- a) carry a case load of students and manage their IEPs and learning goals;
- b) be prepared to have a teaching load which meets the needs of the school;
- c) be able to provide direct and indirect service within classrooms;
- d) coordinate and administer assessments, and maintain detailed records;
- e) attend and be an active participant/lead school-based team meeting (SBT);
- f) be prepared to work with students who demonstrate a wide range of learning and behavioural need;
- g) be prepared to plan collaboratively with students, parents, teachers and support staff to develop appropriate plans to ensure the student learning (IEP);
- h) have experience in differentiating and providing inclusive learning opportunities that reflect the unique needs and interests of all students;
- i) be prepared to use technology (e.g.: computers, Smartboards, digital portfolios, voice-mail, e-mail, websites, MyEd BC) for communication, planning, classroom instruction and reporting purposes;
- j) be knowledgeable of current curriculum goals and instructional practices;
- k) participate in on-going professional development/in-service in both regular and inclusive education, which includes participating in regular district inclusive education training;
- l) be committed to integration;
- m) communicate effectively with other professionals, support personnel, community agencies and parents.

Because all Inclusive Educators work as part of a collaborative team where a variety of unique expertise is represented and shared, special areas of training and experience will be required from time to time (e.g., autism, developmental disabilities, physical disabilities, multi-disabilities, behaviour management).

MINIMUM ACADEMIC QUALIFICATIONS/EXPERIENCE:

- a) valid B.C. Teaching Certificate;
- b) Bachelor of Education degree or equivalent;
- c) Diploma in Inclusive Education;
- d) Masters in Education degree or equivalent;
- e) have experience working in a district or centralized capacity in Inclusive Education;
- f) minimum of three years satisfactory teaching experience in either a regular or special setting where integration was a significant focus.

PREFERRED QUALIFICATIONS/EXPERIENCE:

- a) have training and/or experience as a Learning Assistance Teacher or Resource Teacher;
- b) experience supervising staff is considered an asset.

REPORTING STRUCTURE:

The personnel in this position are accountable in the execution of their assigned duties to the principal of the school(s) to which they are assigned and to the District Vice Principal of Inclusive Education and Early Learning.

All District staff must be willing and prepared to work at both the elementary and secondary levels.

All itinerant based positions are district positions and the location (s) of assignments are determined by the Inclusive Education Department and may be changed subject to operational and student needs.

Please forward by 4:00 p.m. Tuesday, June 22, 2021.

Email: ashley.limb@sd78.bc.ca