



**School District 78 (Fraser-Cascade) Plan and Report:**  
**BC's Education Restart Plan**  
**May 25 2020**

The attached plan is aligned with the four guiding principles:

1. Ensure a healthy and safe environment for all students, families and employees
2. Provide the services needed to support children of our essential service workers
3. Support vulnerable students
4. Provide continuity of educational opportunities for all students

**Current and Future Stage:**

School District Name: School District No. 78 (Fraser-Cascade)  
Contact Information: Dr. Karen Nelson, Superintendent of Schools  
Communication of Plan:

The final plan will be made available to the Board of Education, all staff members, parents/guardians, educational partner groups, community members on May 25, 2020. It will be emailed to all principals/vice principals for distribution to parents/guardians and teachers. It will also be emailed to our local union presidents and representatives of all educational partner groups. A preliminary draft plan has been distributed for input and feedback.

**Engagement with Indigenous People:**

- Did the district engage with the Indigenous people (First Nations, Metis and Inuit) in developing the Stage 3 plan?
  - Yes
  - Ongoing communication and updates via email, virtual meetings and phone calls (principals/vice principals, teachers, District Aboriginal Coordinator of Aboriginal Education, First Nation Support Workers)
  - Ongoing communication and discussion regarding the process (superintendent) as per the Deputy Minister's Bulletin via email and at the Aboriginal Education Council (AEC) meeting (May 13, 2020)
  - Communication by principals/vice principals, teachers, First Nation Support Workers (FNSWs) to review support for students and develop a preliminary plan for the return to in-class instruction
  - Special AEC meeting with Board Chair, principals, vice-principals and district staff to review draft letters sent out to parents and preliminary plan. During this meeting, AEC

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members were encouraged to ask questions, express concerns and provide input and suggestions.

- Following the meeting, AEC members were encouraged to take time to further review the letters/plan and send suggestions to the principals/vice principals of each school and/or the superintendent
- Did the district consult with local First Nations in developing the plan – particularly First Nations with whom the district has a Local Education Agreement and First Nations with students in the district?
  - Yes, consultation did take place, which included the process above.
  - We have established an effective working relationship with our local First Nations that operates through a very organized and active AEC
  - During the meeting, there was a suggestion for principals/vice principals and members of each respective First Nations band to hold a virtual Quarterly meeting as soon as possible, to review student achievement and work together to provide additional support for students in need.
  - It was also requested that FNSWs meet with off-reserve students in order to ensure that they receive the necessary support in order to successfully meet learning outcomes and complete their course requirements
  - Ongoing communication and follow up will occur prior to and following June 1, 2020 (principals/vice principals, teachers, District Aboriginal Education Coordinator, FNSWs) in order to monitor the plan.
  - Ongoing communication by the superintendent at the AEC meeting on June 10, 2020 and as deemed necessary in the future.

### Health and Safety

- Do you have a health and safety plan that implements the Provincial COVID-19 Health and Safety Guidelines for K-12 Settings, the COVID-19 Public Health Guidance for K-12 School Settings and WorkSafeBC guidelines:
  - Yes
  - A comprehensive Plan is attached, which includes the above guidelines
  - The School District Joint Health and Safety Committee will review implementation of guidelines on a regular basis
- How are you organizing your classrooms in order to meet the school density targets:
  - Schools and classrooms will not exceed 50% of students
  - Reorganization of students will occur in order to adhere to classroom density (if necessary)
  - At this point small numbers of students are reported to be returning in each school (this will be monitored closely)
- How are you configuring your classrooms and learning environments to allow distance between students and adults?
  - Removal of unnecessary furniture and carpets
  - Spacing of desks (2 meter rule)

- Marking physical distance with tape (define 2 meters)
- Placing hula hoops and “pool noodles” between desks to define 2 meters

#### Cleaning Supplies

- Does your district have the supplies available to implement cleaning and hygiene protocols in your health and safety plan?
  - Yes, there is a specific component regarding Cleaning Protocols included in our plan (attached)

#### Continuity of Supports:

- Is the district ensuring children of essential service workers can attend school 5 days/week?
  - Yes
  - This support is now at each school, rather than at two specific sites that were originally providing child care support
- Is the district providing full-time instruction when requested to students with disabilities/diverse abilities and students requiring extra support?
  - Yes
  - We are working together with parents/guardians and school-based teams in order to develop plans for ongoing appropriate learning and supports
  - Supports will be aligned with goals in the IEPs
- Is the district continuing school meal programs?
  - Yes
  - In a variety of ways: breakfast and lunch programs for students attending school and delivery of food to families/students in need who are not attending school
  - All schools have accessed grant funding to support food procurement (Breakfast Club of Canada and Vancouver Kids Fund)
  - The AEC has provided each school with generous funding to support nutrition programs and purchase of resources and equipment (e.g. technology)
  - FNSWs are continuing to deliver food for families who do not have transportation or do not feel safe travelling to schools
- Is the district continuing to provide students access to technology?
  - Yes
  - Technology equipment will continue to be provided to students attending school as well as students on remote learning
  - The School District will replace any damaged equipment or equipment not returned
  - FNSWs will continue to provide home delivery of paper-based learning packages for students who are not comfortable with online learning
  - Fraser Valley Aboriginal Children and Family Services (FVACFS) will cover the costs for learning requirements (laptops, tablets, etc.)
  - Access to internet and technology is being provided at local First Nation Band offices in order to support students eligible for graduation
- Is the district providing mental health supports for:

- Students returning to school?
- Yes
- On-site support through classroom teachers and non-enrolling teachers
- Resources provided through First Nation Education Steering Committee (FNESC):  
*Supporting Mental Health During COVID 19*
  
- Students on remote learning?
- Yes (ongoing communication – phone calls, virtual meetings)
  
- Teachers, support staff and administrators?
- Yes (ongoing communication, peer support, local union support, additional resources as necessary)
- Mental Health Community supports: (BCTF: *Supporting You in Talking to Members*)
- School District 78 has a dedicated webpage to COVID-19 resources for students and staff with a link to ERASE website and other resources <http://sd78.bc.ca/parents-students/novel-coronavirus-covid-19-information-for-parents/> (*Managing Stress and Anxiety in Families with Children and Youth During the COVID-19 Outbreak*)

### Continuity of Learning

(refer to: *Continuity of Learning Planning Guide For Teachers*, May 22, 2020, in the Deputy Minister’s Bulletin):

- How is the district organizing the delivery of in-class instruction?
  - K-Grade 5 (see attached sample letter/protocol)
  - Monday, Wednesday (cohort one); Tuesday, Thursday (cohort two); Friday (remote learning)
  - Grade 6 to 12 (see attached sample letters)
  - Students attend based on grade level or alphabetical order, equivalent of one day/week
  - In-person support for children of essential service workers and students with disabilities/diverse abilities (5 days/week)
  - Focus on foundational skills and supporting students in successfully completing the necessary learning outcomes and necessary graduation requirements.
  
- How is the district organizing remote instruction for students who choose to continue to learn remotely?
  - K-Grade 5 (designated one day/week)
  - Providing schedules, opportunities and resources for families
  - Parents/guardians will be encouraged to continue to establish a routine with children, which includes daily reading.
  - Developing numeracy skills will continue by working on puzzles, playing and building with blocks and utilizing appropriate digital numeracy resources.
  - Students will continue to be encouraged to complete a daily journal.
  - Encouraging parents/guardians to send a photo of a student writing or reading is a great way to communicate learning

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- Grade 6 –7
  - Continue as previously through various platforms on an ongoing basis (Office 365, Google Classroom, Success Maker, Moodle, MyBluePrint)
  - Paper-based packages will continue to be made available for families who are not comfortable with online learning
  - Parents/guardians are encouraged to maintain daily literacy and numeracy activities through either online or paper-based resources
  - Daily reading and writing in a journal will continue to be encouraged
  - Where feasible, the journals can be scanned and sent to the classroom teacher for feedback on a weekly basis
  - Inquiry-based learning opportunities will continue to be encouraged, using the big ideas as a guide
  - Grade 8 to 12:
  - Continue as previously through various platforms (Google Docs, Google Classroom, Moodle, Office 365 and Zoom)
  - One-on-one support through tutorials via Zoom, phone, email, video
  - School District 78 website provides a link to important resources for parents (*Keep Learning: Suggestions for Parents and Caregivers*)
  - <http://sd78.bc.ca/parents-students/novel-coronavirus-covid-19-information-for-parents>
- How is the district organizing your workforce to balance the delivery of remote and in-person instruction?
    - Discussion at staff meetings to review creative ways to manage workload
    - Principals/vice principals and staff representatives will monitor workload
    - Plans for in-class instruction are adapted and used for online learning
    - Join classes together for “team teaching” and reduced planning
- Have you completed a process with local unions to determine the delivery model and the balance between in-class instruction and on-line learning?
    - Ongoing communication and review between the superintendent and local union president
    - We address issues as they arise and work together to problem-solve in a collaborative, respectful manner
    - Impressed with the effective communication and collaboration at the provincial and local level
    - We continue to enjoy a very effective working relationship between the School District and Fraser-Cascade Teachers’ Association (FCTA)

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