



POLICY 7015
**CONSULTATION RE: PLACEMENT OF
SPECIAL NEEDS STUDENTS**

Adopted: 1999-04-27	Reviewed: n/a	Amended: 2004-04-27 2011-11-01 2019-12-17
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POLICY

SUBJECT: **CONSULTATION RE: PLACEMENT OF SPECIAL NEEDS STUDENTS**

The Board of Education believes not only that the education of all students should be a shared responsibility involving close cooperation among the home, community and school, but also that it is particularly important for parents or guardians of special education students to:

- be encouraged to become involved in appropriate and constructive ways in individual education plans of their children;
- be informed about the details of identification, assessment and program planning; and
- be consulted regarding any placements and/or programs considered by the school.

The parent(s) or guardian(s) shall be invited to meet with the appropriate school staff at the time special placements and/or programs are being considered. Students shall not be given special assessments, placement and/or programs unless the parent(s) or guardian(s) have been consulted in advance and had the opportunity to participate in the making of the placement decision. Parental/Guardian permission shall be secured in writing for special assessments (psycho-educational, speech and language, and assessments performed by outside agencies).

Services and supports for students are based on the principle of early identification and early intervention.

As per [Bylaw No. 21 Student Appeals](#), parents have the right to appeal any decision of the school or district, which significantly affects the education, health, or safety of the student.

Related Policies:

[Policy 7020 – Inclusion of Special Needs Students](#)

[Policy 7018 – Classroom-Based Early Assessment](#)