



FORMAL BUSINESS/EDUCATION PARTNERSHIPS

Adopted: 1997-10-28	Reviewed:	Amended: 2003-03-25 2011-11-01
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POLICY

SUBJECT: **FORMAL BUSINESS/EDUCATION PARTNERSHIPS**

The Board of Education supports the establishment of formal partnerships between schools and business/community organizations.

Such agreements are established to provide benefit to each partner and to appropriately enhance the educational programs of students.

Further, the Board of Education acknowledges and values the many informal associations and connections between schools and business/community organizations. The Board of Education expects that the same criteria set out in the regulations to this policy will serve as a standard for all partnership interactions in the district.

**FORMAL BUSINESS/EDUCATION PARTNERSHIPS**

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REGULATIONS

SUBJECT: **FORMAL BUSINESS/EDUCATION PARTNERSHIPS**

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1. Formal partnerships may be initiated at the school or district level but, in all cases, will be submitted to the offices of the Superintendent and of the Secretary-Treasurer for evaluation prior to going before the Board of Education for ratification.
 2. Formal partnership between an organization and the district may take several forms and the Board of Education supports business/education partnerships that:
 - a) Are consistent with the values, goals and objectives of the educational program.
 - b) Serve an identifiable educational need.
 - c) Mutually benefit all partners consistent with these guidelines.
 - d) Emphasize contributions of time, talent and expertise.
 - e) Support existing curriculum and are consistent with existing policy.
 - f) Do not provide financial gain to a district employee or direct or indirect benefit to employees' families or friends unless such benefit is disclosed in advance.
 - g) Do not directly or indirectly exploit students or exert pressure to compel students, parents, or the school community to support any commercial enterprise.
 - h) Adhere to a standard of public trust.
 - i) Are for a specific term agreed to by both parties and are subject to periodic review.
 - j) Ensure sponsor recognition and corporate logos are for identification rather than commercial purpose, and are therefore kept to a minimum.
 - k) Are based on shared objectives and expectations.
 - l) Recognize and respect each partner's expertise.
 - m) Identify clearly defined roles and responsibilities for all partners.

3. The Board of Education will make every effort to ensure equity of partnership opportunities across the district.
4. All partnerships between the Board of Education and other agencies shall be reviewed by the Secretary-Treasurer and approved by the Board of Education.