

## PSP Child / Youth Mental Health Data

Physician name: \_\_\_\_\_

Patient code: \_\_\_\_\_

| Visit # | Date | Screen used   | Score                          | Dx   | CBT tool (please specify)  | Referral to Local Resource   | Contact with School        | Referral to Paed, Psych, MCFD  | Meds                           | Pt took meds as rx'd? (Y/N/U)                                     | CGI  | Comments   |
|---------|------|---|--------------------------------|--|--|--|----------------------------|--|--------------------------------|---|--|--|
|         |      | <i>Screen: SCARED - Anxiety; KADS-Depression; SNAP-IV - ADHD; Other</i> | <i>Score on initial screen</i> | <i>Diagnosis (ADHD, Anxiety, Depression)</i> | <i>DWD, CBIS, Self-management skills, Mood Enhancing Prescription (MEP), Worry Reducing Prescription (WRP), Teen Functional Assessment (TeFA), Child Functional Assessment (CFA)</i> | <i>Referral to Strongest Families, FORCE or other Local Resource</i> | <i>Contact with School</i> | <i>Referral to Paediatrician, Psychiatrist, or MCFD C&amp;Y Mental Health Svcs</i> | <i>Medications prescribed?</i> | <i>Do you think pt was adherent? Yes (Y), No (N), Unknown (U)</i> | <i>Final Clinical Global Improvement rating - 1=very much improved, 2=much imp'd, 3=minimally worse, 4=no change, 5=minimally worse, 6=much worse, 7=very much worse (your own impression)</i> | <i>Comments (include collaboration partners)</i> |
| 1       |      |   |                                |  |  |  |                            |  |                                |   |  |  |
| 2       |      |   |                                |  |  |  |                            |  |                                |   |  |  |
| 3       |      |   |                                |  |  |  |                            |  |                                |   |  |  |
| 4       |      |   |                                |  |  |  |                            |  |                                |   |  |  |

Please return to: Sophia Tanaka