

**SCHOOL DISTRICT NO. 78 (FRASER-CASCADE)**

**POLICY**

NO: 7018

DATE: 2001-12-11

REVISED: 2011-11-01

SUBJECT: **CLASSROOM-BASED EARLY ASSESSMENT**

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The Board of Education supports the importance of classroom-based early identification as an essential element of successful program planning for students with special needs, as stated in the Ministry of Education's Policy, Procedures and Guidelines for Special Education (p.C13, 2010). The Board of Education believes that identification/assessment shall begin with the classroom teacher making systematic observations and evaluations and determining appropriate teaching/learning strategies to correct learning difficulties in reading, writing, numeracy, and social responsibility.