

SCHOOL DISTRICT NO. 78 (FRASER-CASCADE)

POLICY

NO: 7015
DATE: 1999-04-27
REVISED: 2004-04-27
2011-11-01

SUBJECT: **CONSULTATION RE: PLACEMENT OF SPECIAL NEEDS STUDENTS**

The Board of Education believes not only that the education of the young should be a shared responsibility involving close cooperation among the home, community and school, but also that it is particularly important for parents or guardians of special needs students:

- to be consulted regarding any special placements and/or programmes considered by the school;
- to be informed about the details of identification, assessment and program planning; and
- to be encouraged to become involved in appropriate and constructive ways in individual education plans of their children.

The parent(s) or guardian(s) shall be invited to meet with the appropriate school staff at the time special placements and/or programmes are being considered. Students shall not be given special assessments, placement and/or programmes unless the parent(s) or guardian(s) have been consulted in advance and had the opportunity to participate in the making of the placement decision. Parental/Guardian permission shall be secured in writing for special assessments (psycho-educational, speech and language, and assessments performed by outside agencies).

As per Bylaw No. 21 *Student Appeals*, parents have the right to appeal any decision of the school or district, which significantly affects the education, health, or safety of the student.